Mission, Vision, and College Goals

Mission Statement

The Good Samaritan College of Nursing and Health Science is a specialized college of higher education committed to educating men and women for careers in nursing and other health related fields in the greater Cincinnati region. The College is a private Catholic institution that fulfills its mission by addressing the needs of our students with differing interests, plans, and expectations.

Vision

To be the regional leader in providing nursing and health care education in a unique Catholic and hospital-based college environment.

College Goals

The goals of the College are to:

- Emphasize a Christian value orientation to life.
- Create a caring environment that allows each individual to feel personally satisfied and reach his/her fullest potential.
- Promote academic excellence.
- Embrace professional standards of conduct as a lifelong value.
- Serve the community.
- Embody the traditions and reputation of the College.
- Foster an ongoing commitment to learning and to this educational institution.

History

Good Samaritan College of Nursing and Health Science has adapted to serve the evolving needs of both aspiring health care professionals and the Greater Cincinnati community for over 114 years. The College is committed to being the regional leader in providing nursing and health care education in a unique Catholic and hospital-based college environment.

- **1852:** St. John's Hotel for Invalids established after Archbishop John Purcell donated a small hospital building located at Broadway and Woodward to the Sisters of Charity.
- **1866:** Two local bankers, impressed with the medical care given to a friend, purchased a 95-bed hospital at Sixth and Lock. This institution was named the Hospital of the Good Samaritan and donated to the Sisters of Charity.
- **1896:** Good Samaritan School of Nursing was established. The first graduates (there were eight!) received diplomas three years later. Since then, more than 6,000 nurses have graduated from the institution.
- **1915:** The hospital and school moved to the current Clifton site.
- **1942:** The school was granted NLNE conditional Accreditation (the National League for Nursing Education was the precursor to the current National League for Nursing Accrediting Commission).
- **1945:** The school was granted full accreditation with the NLNE, (1 of only 100 out of 1300 schools in the country at the time).
- **2001:** The Good Samaritan College of Nursing and Health Science was formed as a private independent college and received approval from the Ohio Board of Regents and the Ohio Board of Nursing to grant the Associate of Applied Science in Nursing degree.
- **2006:** GSC was accredited by the Higher Learning Commission and became a member of the North Central Association.
- **2006:** GSC's Nursing Program was accredited by the National League for Nursing Accrediting Commission.
- **2011:** GSC was reaccredited by the Higher Learning Commission, a member of the North Central Association, and the National League for Nursing Accrediting Commission for the maximum periods allowable.
- **2012:** GSC was authorized by the Ohio Board of Regents to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science degree.
- **2013:** GSC was accepted by the Higher Learning Commission to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science (ASHS) degree.

Accreditation

Good Samaritan College of Nursing and Health Science is:

- Approved by the Ohio Board of Nursing and the Ohio Board of Regents
- Accredited by the Higher Learning Commission and a member of the North Central Association

  The Higher Learning Commission
  230 South LaSalle Street, Suite 7-500
  Chicago, Illinois 60604-1411
  Phone: (800) 621-7440 / (312) 263-0456

- Associate of Applied Science in Nursing Degree Accredited by the Accreditation Commission for Education in Nursing (ACEN).

  Accreditation Commission for Education in Nursing (ACEN).
  3343 Peachtree Road NE, Suite 850
  Atlanta, Georgia 30326
  Phone: (404) 975-5000

Memberships

- National Association of Independent Colleges and Universities (NAICU)
- National Association of Student Financial Aid Administrators (NASFAA)
- Association of Independent Colleges and Universities of Ohio (AICUO)
- National League for Nursing (NLN)
- Greater Cincinnati Consortium of Colleges and Universities (GCCCU)
- American Health Science Education Consortium (AHSEC)
- National Academic Advising Association (NACADA)
- Ohio Association of Collegiate Registrars and Admission Officers (OACRAO)
- Ohio Association of Student Financial Aid Administrators. (OASFAA)
- Student Affairs Administrators in Higher Education (NASPA)
- Council for Advancement and Support of Education (CASE)
- Council for Higher Education Accreditation (CHEA)
- National Organization for Associate Degree Nursing (N-OADN)
- Ohio Council of Associate Degree Nursing Educator Administrators (OCADNEA)
- Ohio Council of Deans & Directors of Baccalaureate and Higher Degree Nursing Programs (OCDD)

Philosophy

The philosophy of General Education at Good Samaritan College of Nursing and Health Science reflects the beliefs that are stated in the Mission and the College Goals.

Education is a lifelong dynamic process of intellectual, social, emotional, and spiritual development which that builds upon, and is influenced by, numerous factors, including acculturation, self-image, and value system. Learning is the acquisition of knowledge, skills, and understanding, which results in changed behavior. The educational process assists the learner to think critically, to reason, and to make ethical decisions. Faculty and students are mutually responsible for learning. The faculty, as facilitators of learning, are themselves participant learners.

General education is central to all other education. It provides a broad base of knowledge that is relevant to all educated persons, and is core to each academic program of the College. This is achieved through an integrated approach to program and curriculum planning of disciplines that will provide the community with well-rounded, responsible professionals who can function in the rapidly changing world.

Outcomes

The outcomes of the General Education Program establish that students will:

- Communicate Effectively
- Demonstrate Critical Thinking
- Explore and Expand One’s Relationship with the Community
- Work Effectively with Individuals and Teams
- Develop Characteristics to Become a Life Long Learner

Assessment

Good Samaritan College of Nursing and Health Science (GSC) engages in ongoing assessment aimed at enhancing institutional quality and effectiveness. Assessment occurs at multiple levels: institutional, co-curricular, and curricular (both program and course level). Effectiveness measures - linked to the College's Mission, Vision, and strategic plan - are systematically reviewed through an on-going cycle.

At the operational level, institutional, co-curricular, and program-level assessments provide valuable information related to our processes, practices, and development. These practices and process should create a culture that encourages and supports student learning. Course level assessment utilizes specific tools and techniques to determine what and how well students learn. Taken together, these assessment activities serve to enhance student learning, promote continuous improvement, and encourage development.

Admissions

The College admits students in August and January. This admission is a rolling admission based on the date all application materials are received. Students who apply for part-time study may be admitted at other times for selected courses.

The College reaffirms its commitment to nondiscrimination in accordance with Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973, in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under, any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex.

Admissions

College is an exciting time. Figuring out which path is right for you and learning how to get on that path can sometimes seem overwhelming. At Good Samaritan College of

Nursing and Health Science, our Admissions and Financial Aid team is prepared to walk you through what it takes to become a student at GSC.

As you consider a career in nursing and application to our college, consider your ability to participate fully in an educational program for nursing. The Nursing profession is challenging and with job duties that can change by the minute, RNs need to be ready to perform a variety of tasks. Standards and Functional Abilities for Nursing Students has been developed for you to self-assess your readiness for a nursing career.

Overview

GSC admits students in August and January. Admissions are rolling, based on the date all application materials are received. Students who apply for part-time study may be admitted at other times for selected courses. At this time, there is an increased interest in the field of nursing. Therefore, students may experience a longer delay to enroll in the nursing courses than in general education courses. Upon acceptance, students will be notified when there are openings available in general education courses.

Honors Admission Program

The Honors Admission Program at Good Samaritan College of Nursing and Health Science provides an opportunity for high school students who apply by December 1 of their senior year priority placement in nursing their first semester and eligibility for additional scholarships. Applicants must have a minimum 3.2 cumulative GPA, 25+ ACT or 1150+ SAT (Math and Reading only), and prepare an essay to submit with their application. For information on how to apply, contact the Admissions office at (513) 862-2743.

Waiting List – Delayed Entry

GSC currently has a waiting list for entry to the College. There is a high demand for nursing education. The College rolling admission process and twice-a-year admissions makes predicting entry into the College difficult. Questions about this and possible future enrollment dates should be directed to the admissions office at (513) 862-2743.

LPN to RN

The LPN to RN articulation is offered to assist Licensed Practical Nurses (LPN) advance their careers in nursing. The College follows the Ohio Articulation Model which

affords the LPN an opportunity to get all the pre-requisites and co-requisites of the program and enter at Nursing 201. Seats/entrance to Nursing 201 are offered on a space available basis. To be eligible, an applicant must:

1. Meet the admission requirements for the program
2. Present a valid LPN license
3. Successfully complete the Transition Course required by the Ohio Articulation Model.

Websites with Other Admission Information

- Overview of admission information
- Occupational Profiles on the U.S. Department of Labor's O*NET website
- Online application
- Application Status

Admissions Standards and Regulations

ADMISSIONS STANDARDS AND REGULATIONS
Admission to the College
Admission to the Bachelor Degree Program
Application Procedure

The College reaffirms its commitment to nondiscrimination in accordance with Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973, in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under, any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex.

Admission to the College

The College admits students in August and January. Admissions are rolling based on the date all application materials are received. Admissions are selective. An applicant is evaluated based on educational background and life experiences. Applicants must be a citizen of the United States.

- To study at Good Samaritan College (GSC), the student must be able to understand lectures in English from the first day of classes. If the student's primary language is not English, the student is required to submit scores on the Test of English as a Foreign Language (TOEFL®).
    1. The TOEFL® score must be less than two years old.
    2. Proficiency is demonstrated by an internet-based test (iBT) score of at least 80, with a minimum score of 20 in each skill.

3. The test may be waived for applicants who previously enrolled in a higher education institution at which English is the language of instruction.

- All transcripts originating outside the United States must be translated and evaluated by World Educational Services (www.wes.org).
- Official scores from either the SAT or the ACT are required of applicants who graduated high school within five years of the application date.
    1. Minimum accepted SAT score (math and verbal combined) is 870; minimum accepted score on the newer three-part test is 1300.
    2. Minimum accepted ACT composite score is 18.

Admission to the Associate Degree Programs

High School Standards

- High school graduates must provide records from an accredited high school. The minimum cumulative GPA (for all courses) must be at least 2.50. The cumulative GPA in required courses must be at least 2.25.
- Required high school courses include:

English	4 Units
Math (algebra required)	4 Units (2*)
Science (chemistry required)	3 Units (2*)
Social Studies	3 Units (2*)

- Other recommended subjects include biology, foreign language, physics, and computer technology.

  *Requirements for those who graduated from high school prior to July 2003.

- The General Education Development Test (GED) is accepted. The minimum score must be at least 2250, with no score lower than 410 on individual sections.
- High school standards may apply to transfer students with a minimum of 12 credit hours or 15 quarter hours from an accredited institution.

Nursing and Health Science Program Requirements

Applicants to the Associate Degree of Applied Science in Nursing (AASN) and Associate Science in Health Science (ASHS) degree programs must meet the admission requirements to the College.

Provisional Acceptance

Applicants who do not meet the stated admission standards but present a record of educational background and life experiences that demonstrate potential for success at Good Samaritan College of Nursing and Health Science (GSC) may be considered for provisional acceptance. These applicants will be provisionally accepted and permitted to enroll. They must:

- Register and complete nine credit hours of general education coursework as listed on their provisional acceptance letter and complete these courses within two semesters.
- Earn a minimum GPA of 2.0 or above in each course to be eligible for final acceptance to the program.
- Applicants who do not pass a course or who do not achieve a 2.0 GPA for the nine credit hours will be denied final acceptance to the program.

Transfer Students

Any applicant who attempted coursework for credit at another post-secondary institution is classified as a transfer student. However, to be considered for admission based upon prior college work, the applicant must have completed at least 12 semester hours or at least 18 quarter hours (developmental or remedial courses are not accepted in these credits). An applicant presenting less than 12 semester hours or 18 quarter hours must meet all high school standards.

- The applicant must have a college cumulative GPA of at least 2.5.
- An applicant to one of the College's associate degree programs with a college cumulative GPA between 2.0 - 2.49 must also meet all high school standards.
- Any individual having received a college degree from a regionally accredited institution will be accepted to the college. Course transfer credit follows current policy of 2.0 or above within ten years.
- Prior college coursework completed with a grade of C or better will be considered for transfer if the credits were earned within the past ten years. Official transcripts of all previous education must be provided. Catalogs and/or course syllabi may be requested to determine transferability of credit.

- GSC does not accept transfer credit for developmental coursework.
- Failure of a nursing course at a prior college will jeopardize admission to the AASN Program unless some circumstance warrants consideration.
- Failure of two or more nursing courses at a prior college will not be considered for admission to the AASN Program.

Residency Requirements

Students must meet the residency requirements for their program.

- **Associate of Applied Science:** A minimum of 48 credits (36 credits in nursing and 12 credits in general education courses) at GSC to qualify for graduation from the AASN degree program. An LPN articulating into the nursing program is eligible to receive 14 nursing credits based on the Ohio Articulation Model.
- **Associate of Science in Health Science**A minimum of 48 credits at GSC to qualify for program.

Admission to the Bachelor Degree Program

Post-Licensure BSN Program Requirements

RN applicants to the Bachelor of Science in Nursing (BSN) degree program must meet the admission requirements. All students must meet the following admission requirements before enrolling in post-licensure nursing courses:

- Have a 2.5 or higher cumulative GPA for all post-secondary coursework representing the pre-licensure curriculum at GSC.
- Hold a current, valid license to practice nursing as a registered nurse.*

**An Ohio license is required for the senior level BSN practicum courses.*

Dual Enrollment

Students in the AASN program with a 2.5 or higher GPA and in good academic standing are eligible to take BSN general education courses while completing AASN coursework and requirements. A current, valid RN license is required to take the junior and senior level BSN nursing theory courses. An Ohio license is required for the senior level practicum courses. Students who meet the admissions criteria above will receive final acceptance to the BSN program after they complete the AASN and are licensed as an RN.

Provisional Acceptance to the BSN Program

Applicants with a cumulative GPA of 2.0-2.49 for all post-secondary course work representing the pre-licensure Good Samaritan College of Nursing and Health Science curriculum plan may be accepted provisionally and permitted to enroll.

The requirements are:

- Register and complete nine credit hours of general education coursework from the upper division curriculum with an average GPA of 2.5 or above to be eligible for final acceptance to the BSN program.
- Academic probation, as described in the Academic Standards and Regulations policy, is not an option for provisional students for the BSN upper division program.
- Applicants who do not pass a course or who do not achieve a 2.5 GPA for the nine credit hours will be denied acceptance to the program.
- December graduates of GSC who wish to enter the BSN program the semester following graduation but have not yet taken the NCLEX-RN licensing examination may be admitted to the BSN program provisionally.

BSN - Residency Requirements

- A minimum of 33-credits from the post-licensure nursing program curriculum plan at GSC is required to qualify for graduation from the BSN degree program.

Requirements Upon Acceptance

All new students must complete a health self-assessment and a controlled drug screen at Good Samaritan Hospital Employee Health. The Good Samaritan Hospital Employee Health Department reviews the health assessment, immunization record, and the drug screen. After completion of physical assessment, students requiring academic accommodations must contact the Student Success at 513-862-3729. There is a fee for immunizations administered in Employee Health. Any disability or chronic illness that may prevent the Applicant from meeting the required curriculum objectives will be evaluated. Any positive drug screen makes the applicant ineligible for acceptance. Once admitted, students must demonstrate that the hepatitis series and annual TB test are being administered on schedule. This is a requirement for registration into nursing clinical courses.

Final acceptance will be granted to applicants who:

- Meet the specified admissions standards
- Submit payment of the nonrefundable matriculation fee
- Complete all health requirements (Health assessment, drug screening and complete immunization history)
- Have a satisfactory police background check
- Complete the College Assessment Testing*
- Successfully complete the required courses (applies only to students who have been provisionally accepted)

**Post-licensure BSN students exempt*

Orientation

All students are expected to attend the College Orientation for new students. All students entering nursing courses in the Associate Degree program are also required to attend the Nursing Orientation. Students will be notified of specific dates. Transfer students for the Associate Degree program entering with nursing credit also must attend the Nursing Orientation.

Readmission

An individual who left the College due to non-academic reasons may apply for readmission. Applicants seeking readmission must meet the current admission criteria and procedures. An Application and Readmission Form must be submitted. Any unsettled debts to the College must be paid before readmission. Acceptance is based on the composite record of the applicant and the completion of the Readmission Form. Placement in the program will be subjected to the curriculum in place at the time of readmission. Readmitted students must adhere to the policies and curriculum in place at the time of readmission.

Other Regulations

Application files are considered confidential. Information is released only upon written request of the applicant.

Files of applicants who withdraw their application or are rejected for admission will be held for one year.

Applicants who have served in the armed forces must submit a copy of their discharge papers.

Ohio State Board of Nursing Requirements

The Ohio Board of Nursing makes all eligibility decisions for registered nurse licensure in the State of Ohio. Prospective pre-licensure nursing students are advised that, when applying for state licensure examinations, they will be required to indicate whether or not they have ever: (1) been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs, and , (2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since reaching the age of eighteen (whichever period is shorter). A positive response to these questions may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process a civilian background check, and to the Federal Bureau of Investigation (FBI) for identification and a criminal background check.

Application Procedure

Submit a completed on-line Application Form, with the nonrefundable application fee, to Good Samaritan College of Nursing and Health Science. (The BSN application fee is waived for Good Samaritan Hospital of Nursing/Good Samaritan College of Nursing and Health Science alumni.)

1. Request an official high school transcript, showing GPA and all standardized tests (SAT or ACT), be sent to the College. Official transcripts from all colleges and universities attended must also be sent.
2. Applications are only considered and evaluated when all application materials have been received by the Admissions Office. The application materials include: the application form, application fee, all official high school

transcripts, all official post-secondary education transcripts, and official results of standardized tests. Additional information or clarification may be requested.

3. The application disposition may be: acceptance, provisional acceptance, or rejection. The College will inform the applicant of its decision.
4. Upon acceptance, a nonrefundable matriculation fee payable to Good Samaritan College is required to reserve a place in the next incoming class. This fee includes the Health Assessment and Assessment Testing.

Health Sciences-ASHS

Associate of Science in Health Science

The Associate of Science in Health Science program (ASHS) serves as an entry into a core health science curricula. The ASHS degree provides the student with a comprehensive program of study designed to satisfy entry-level eligibility requirements into a health care professional program. The curriculum is designed to allow students to attain their educational or occupational goals. It offers adequate course flexibility for acceptance into both GSCs' and other institutions' degree programs. Click here to view an ASHS Flyer.

The ASHS Program will serve a variety of purposes while preparing students for admission into a professional health care curriculum:

- prepare students for other degrees
- provide opportunities for students who may need to complete prerequisite or developmental coursework prior to acceptance into a professional health sciences program, or to pursue post-secondary education
- provide foundational course credit easily transferable to another college or university
- provide a strong foundation in general education, science, mathematics, and health sciences
- provide comprehensive basic science education

An important aspect of the ASHS program is the flexibility it offers students that have different educational objectives. The wide variety of general education courses available to ASHS students allows them to complete all of the general education core requirements before entering any number of professional education programs of a health science nature.

When the student is granted admission into a health science curriculum, they are able to seamlessly move general education credit from the ASHS Program into health care curriculums. The same concept applies to ASHS students that have completed course work at other accredited institutions. Those credits are transferred into the ASHS program and count toward fulfillment of ASHS requirements.

The GSC faculty are dedicated to the success of the student, with an emphasis on successful completion of the core curriculum. The faculty are highly credentialed and accredited in all areas of their responsibility. They provide close supervision in the classroom and laboratory setting, are skilled in the use of technology, and actively involved in student advising and supervision.

Program Outcomes

Graduates of the Associate of Science in Health Science program will be able to:

- Articulate a fundamental understanding of basic sciences and scientific reasoning.
- Demonstrate a fundamental knowledge of mathematics.
- Communicate effectively verbally and in writing.
- Demonstrate the ability to think critically and to be successful in upper division courses.

Curriculum Plan

The College admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Total Degree Requirements – 60 Credits

Required General Education Courses - (21 Credits)			
ENG	100	Etymology for Health Sciences	(1)
ENG	101	English Composition I	(3)
ENG	102	English Composition II	(3)
ENG	105	Professional Communication	(3)
BIO	100	Introduction to Science	(3)

BIO	201	Human Anatomy and Physiology I	(4)
BIO	202	Human Anatomy and Physiology II	(4)
BIO	215	Introductory Microbiology	(4)
CHE	101	General Chemistry I	(4)
CHE	102	General Chemistry II	(4)
MTH	111	Algebra and Probability	(3)
MTH	204	Basic Statistics	(3)
CSI	102	Informatics & Technology in Health Care	(3)
PSY	103	An Introduction to Psychology	(3)
PSY	205	Lifespan Development	(3)
SOC	103	An Introduction to Sociology	(3)
SOC	104	Social Issues in Health Care	(3)
ETH	105	Ethics Foundations	(3)
ETH	212	Health Care Ethics	(3)
Institutional Requirements: General Education - (1 Credit)			
CSP	100	First Semester Experience	(1)

Nursing AASN

Associate of Applied Science in Nursing (AASN)

The pre-licensure nursing curriculum provides a background in principles of nursing, the biological, physical, and behavioral sciences; as well as liberal arts. This rigorous academic curriculum ensures that our graduates are well prepared to function as a beginning professional nurse. Click here to view an AASN Flyer.

Nursing Philosophy

The philosophy of the AASN program is consistent with the Mission of the Good Samaritan College of Nursing and Health Science.

- View Nursing Philosophy

Learning Centered Environment

A conceptual approach is supported by a learning centered environment. Integral to a learning centered environment is the belief that education provides the student tools for accessing current information and promotes life-long learning. In a learning centered environment, the student is actively engaged in the learning process and is responsible for his-her own learning. The role of the faculty is to support and facilitate the student's learning by optimizing learning experiences.

Concept-Based Curriculum

The organizing framework for the nursing program is concept-based, identifying essential concepts related to the patient, the nursing profession, and the health care system. The concepts intrinsic to the patient are both physiological and psychosocial. The concepts intrinsic to the nursing profession are related to the core components of professional practice and incorporate the art of caring as well as the science of nursing. There is an emphasis on the nurse's responsibility in protecting and empowering the patient. Nursing process and evidence-based practice are the foundation for clinical decision making in providing patient-centered care. The concepts intrinsic to the health care system encompass community and society. The health care system is the environment in which the individual receives care and in which the nurse practices patient-centered, collaborative care.

Associate of Applied Science in Nursing Program Outcomes

The aim of the AASN Program is to educate professional nurses prepared to meet the health care needs of a changing society.

- View AASN Program Outcomes
- View AASN Course Outcomes

Curriculum Plan

The college admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters and one six week summer session. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Total Degree Requirements – 73 Credits

Required General Education Courses - (36 Credits)			
BIO	201	Human Anatomy and Physiology	(4)
BIO	202	Human Anatomy and Physiology	(4)

BIO	215	Introductory Microbiology	(4)
CHE	101	General Chemistry	(4)
CHE	102	General Chemistry	(4)
ENG	101	English Composition	(3)
ETH	212	Health Care Ethics	(3)
MTH	103	Pharmacological Mathematics	(1)
PSY	103	Introduction to Psychology	(3)
PSY	205	Lifespan Development	(3)
SOC	103	An Introduction to Sociology	(3)
Required Nursing Courses - (36 Credits)			
NUR	101*	Nursing I	(6)
NUR	102*	Nursing II	(8)
NUR	201*	Nursing III	(10)
NUR	202*	Nursing IV	(10)
NUR	260	Nursing V	(2)
***Major Course Taken In Sequence**			
Institutional Requirements: General Education - (1 Credit)			
CSP	100	First Semester	(1)

Progression in the Program

Progression in the Associate Degree Nursing Program encompasses two policies specific to grading in the nursing courses and standardized testing. Below are the specific policies related to progression.

- Nursing Program Grading System
- Progression Policy of AASN

Nursing BSN

Bachelor of Science in Nursing

Designed for practicing registered nurses, the GSC Bachelor of Science in Nursing (BSN) program challenges women and men to strive for intellectual and professional excellence, to build inclusive communities, and to promote social responsibility. The program is designed specifically for adult learners who prefer a combination of guided independent study, peer learning, and faculty-facilitated on-site learning, as well as a desire to acquire knowledge with practical professional application in an environment that offers collegial relationships with faculty and other students. The program builds on registered nurses' prior education and clinical experiences, and prepares them for the challenges and opportunities of the contemporary health care environment. Click here to view a BSN Flyer.

The unique concept-based approach to nursing education provides emphasis on concepts and principles most relevant to baccalaureate nurse practice in today's health care environment, and assists students in integrating knowledge gained from general education coursework. The course format and scheduling are designed to maximize student time, while facilitating student intellectual and professional growth. The program graduate is prepared for graduate study.

GSC's BSN program is formatted in a 2+2 approach. Program coursework is available to both RN and non-RN students. The table below summarizes the BSN requirements:

	GSC post-1992 RN Grads (Two-Year Curriculum)	GSC RN Grads pre-1992 & Non-GSC RN Grads (Two Year Curriculum)	Non RNs (Four Year Curriculum)
GPA Requirement	2.5 GSC GPA	2.5 Nursing Program GPA	2.5 GPA
Licensure	Current, valid RN license[1]	Current, valid RN license[1]	See footnote[2]
Admission Process	Expedited admission into the BSN program	Follow the GSC Standard admission procedure	Dual enrollment in both the Associate and Bachelor Degree programs
Associate Degree General Education Pre-Requisites	None	Transfer credit or complete all General Education courses from the GSC associate degree curriculum	Complete the associate degree first

[1]1An Ohio license is required for the senior level BSN practicum courses.

[2]Dually enrolled associate degree students may take BSN General Education courses. A current, valid RN license is required to take the junior and senior level BSN nursing theory courses. An Ohio license is required for the senior level practicum courses.

Nursing Philosophy

The philosophy of the BSN program is consistent with the Mission of the Good Samaritan College of Nursing and Health Science.

- View Nursing Philosophy

Program Outcomes

Graduates of the Bachelor of Science in Nursing program will be able to:

- Integrate knowledge from multiple disciplines to provide safe, high quality,
- Utilize technology to synthesize theory, research, and practice data to support and evaluate decision-making and quality improvement in nursing practice.
- Integrate leadership, systems change, and social justice principles to improve health outcomes of individuals, families, and populations in a variety of health care settings.
- Collaborate with other members of the inter-professional health care team to improve effectiveness of health care systems.
- Strengthen own professional identity and commitment to lifelong learning.

Students must complete 33 credit hours from the post-licensure curriculum plan at GSC. Although most RN to BSN students work full-time and choose to take classes on a part-time basis, some students opt to be full-time students.

Admission to the post-licensure BSN program requires a 2.5 cumulative GPA for all post-secondary course work representing the pre-licensure curriculum plan at GSC, and current, valid licensure as a Registered Nurse.

The RN licensure examination (NCLEX-RN) is administered by the National Council of State Boards of Nursing (NCSBN), which has established required criteria for nursing education programs that “enable the student to develop the nursing knowledge, skills and competencies necessary for the level, scope and standards of nursing practice consistent with the level of licensure” (NCSBN, 2006, Article IX, 9.1.2). These criteria serve as the foundation for a validation process in which 36 credit hours are awarded for nursing courses along with one hour of pharmacological math credit taken in an associate degree or diploma nursing program, thus allowing BSN students to receive credit for their basic nursing preparation.

Curriculum Plan

The college admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Total Post-Licensure Degree Requirements – 48 Credits

Required General Education Courses - (21 Credits)			
ENG	102	English Composition II	(3)
ENG	105	Professional Communication	(3)
CSI	102	Informatics & Technology in Health Care	(3)
ETH	321	Social Ethics	(3)
MTH	111	Algebra and Probability	(3)
MTH	204	Basic Statistics	(3)
BIO	311	Pathophysiologic Basis of Patient Care	(3)

Required Nursing Courses - (27 Credits)			
NUR	301	Baccalaureate Nurse Transition	(3)
NUR	311	Healthy Aging	(3)
NUR	315	Nursing Research	(3)
NUR	321	Holistic Health Concepts	(3)
NUR	331	Population Health Care	(2)
NUR	332	Population Health Care Practicum	(1)
NUR	411	Principles of Nursing Leadership	(3)
NUR	415	Continuity of Care	(3)
NUR	431	Role Exploration Seminar	(1)
NUR	432	Role Exploration Practicum	(2)
NUR	485	Capstone: Quality Improvement Project	(3)

Course Descriptions

Biology 100 Introduction to Science
3 Credit Hours
This course introduces the student to the process of science. Using important individuals and their scientific achievements as examples, the student will be able to recognize and judge the impact of good science on society. Analysis of current scientific events will play a key role in the learning process.

Biology 201 and 202 Human Anatomy and Physiology I & II
4, 4 Credit Hours
A study of the structure and functions of the human body: skeletal, muscular, nervous-sensory (201); circulatory, respiratory, endocrine, reproductive, urinary and digestive (202). Lecture and laboratory.
BIO 202: Pre-requisite BIO 201

Biology 215 General Microbiology
4 Credit Hours
A survey of major groups of microbes stressing cellular structure and function, growth and nutrition, genetics, ecology, and pathogenic host relationships. Lecture, laboratory, and demonstration.
Pre-requisite: BIO 201

Biology 311 Pathophysiologic Basis of Patient Care
3 Credit Hours
This course is facilitated by an interdisciplinary faculty. Pathophysiology as it relates to common chronic health conditions, and the connection between pathology at the cellular/organ level and patient assessment, interventions, and evaluation of patient response are included.
Pre-requisites: BIO 201 & 202, BIO 215, CHE 101 & 102.

Chemistry 101 and 102 General Chemistry I & II
4, 4 Credit Hours
An introduction to the fundamental principles and laws of general chemistry, including organic and biochemistry. Lecture and laboratory.
CHE 102: Pre-requisite CHE 101

Computer Science 102 Informatics & Technology in Health Care
3 Credit Hours
Systems theory, quality, decision-making, and the organizational role of information systems are introduced. Emphasis is on the role of informatics and telecommunications in tracking and evaluating health care indicators and outcomes.

College Success Program 099 Academic Recovery
1 Credit Hour
The course is designed to concentrate on the needs of students who have been unsuccessful in pursuit of their academic goals. The course will address academic rigor. Critical thinking standards and principles will be threaded though the course activities. Tools addressing study skills and decision making will be provided for the student to use in taking responsibility for their own learning. This course is required for all students who are on academic probation, and is to be taken the semester they are registered following the course failure that placed them on probation. The course is a remedial course and is not counted in the GPA toward graduation or total college credits.
CSP Not covered by Title IV Aid

College Success Program 100 First Semester Experience/Learning Community
1 Credit Hour
This course is designed to equip the incoming student with tools that promote success. There will be a variety of topics that will encourage the student to become engaged in self-assessment. Classes will address issues such as the learning styles of students, communication skills, study habits, test taking skills and coping strategies. The course will incorporate several small group discussions that will enhance a learning community environment where students and faculty work collaboratively. These success strategies can be applied in school or personal life.

English 100 Etymology for the Health Sciences
1 Credit Hour
Every scientific term or name is composed of one or more word roots. This one hour course explores the origin and development of health science words, typically tracing their roots back to Greek and Latin origins (comparative linguistics). This course will prove useful to the student in the health sciences by providing direction for the use of root words and providing the rules for pronunciation of scientific terms.

English 101 English Composition I
3 Credit Hours
Provides a foundation for reading and writing skills that can be applied to personal, academic, and professional life. Initiates and integrates the composing process with critical reading and thinking.

English 102 English Composition II
3 Credit Hours
This course builds upon and enhances the writing and reading skills developed in English Composition I. Emphasis is on organization, development of ideas, and techniques of persuasive and informative writing.
Pre-requisite: ENG 101.

English 105 Professional Communication
3 Credit Hours
This course is designed to help students write and speak effectively in the academic and work setting. Students engage in writing and speaking assignments to apply the principles conveyed. The importance of effective communication in quality health care is stressed.

Ethics 105 Ethics Foundations
3 Credit Hours
This course will introduce students to the history, vocabulary, and process of ethical reflection. Students will learn how culture, historical events, and philosophy affect moral reflection and judgment.

Ethics 212 Health Care Ethics
3 Credit Hours
The development of ethical principles and presuppositions, and an analysis of the major ethical issues raised in contemporary health care.

Ethics 321 Social Ethics
3 Credit Hours
This course will introduce students to ethics beyond personal ethics. Students will learn about the philosophical underpinnings of social ethics, of social ethics in various traditions, issues of justice, and public health domestic and international.
Pre-requisite: ETH 105 or ETH 212

Mathematics 103 Pharmacological Mathematics**
1 Credit Hour
Basic concepts of dosage calculations with emphasis on intravenous and pediatric medications using dimensional analysis.
**Students may challenge MTH 103 course after completion of self-study.

Mathematics 111 Algebra & Probability
3 Credit Hours
Algebra and introductory probability. This course prepares the student for Basic Statistics.

Mathematics 204 Basic Statistics
3 Credit Hours
Introduces students to statistics as they apply to health care practice and research. Descriptive and inferential statistics are introduced. Broad aspects of testing statistical hypotheses are included. This course prepares the student to begin to critically read research findings.
Pre-requisite: MTH 111.

Nursing 101 Nursing I
6 Credit Hours (3 Theory, 3 Clinical)
The course introduces essential concepts of safe and effective nursing care for the adult patient, utilizing nursing process and evidence-based practice. The art and science of nursing is the foundation of the course. Content focuses on the introduction of the wellness/illness continuum and the core competencies of clinical practice. The competencies include professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. The clinical experience is designed to facilitate the fundamental acquisition of the core competencies of clinical practice. Emphasis is placed on health assessment of the adult, recognition of alterations from the norm and caring interventions.
Co-requisites: BIO 201, CHE 101, PSY 103.

Nursing 102 Nursing II
8 Credit Hours (4 Theory, 4 Clinical)
The course applies concepts of safe and effective nursing care focusing on adults experiencing acute and chronic alterations across the wellness/illness continuum. The course focuses on nursing management of the adult patient's response to health alterations through the application of nursing knowledge, nursing process and evidence based practice. The clinical experience is designed to facilitate the development of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on clinical decision making, communication, and teaching/learning concepts.
Pre-requisites: BIO 201, CHE 101, PSY 103, NUR 101.
Co-requisites: BIO 202, CHE 102, MTH 103.

Nursing 201 Nursing III
10 Credit Hours (5 Theory, 5 Clinical)
The course adapts concepts of safe and effective nursing care for children, adults and families, concentrating on health care needs on the wellness/illness continuum across the life span. The course focuses on a more comprehensive application of the student's nursing knowledge, nursing process and evidence based practice. The clinical experience is designed to facilitate progression in the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on family communication, teaching/learning, and team collaboration concepts.
Pre-requisites: BIO 202, CHE 102, ENG 101, MTH 103, NUR 102, PSY 205.
Co-requisites: SOC 103, BIO 215.

Nursing 202 Nursing IV
10 Credit Hours (5 Theory, 5 Clinical)
The course integrates concepts of safe and effective nursing care for individuals and groups of patients. The course is designed to facilitate integration of knowledge, evidence based practice, and clinical decision making in the management of patients with complex health care needs. Clinical decision making skills are enhanced through advanced clinical experiences and role transition opportunities. Emphasis is placed on the demonstration of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care for individuals and groups of patients.
Pre-requisites: SOC 103, BIO 215, NUR 201.
Co-requisites: ETH 212, NUR 260.

Nursing 260 Nursing V
2 Credit Hours (2 Theory)
The course is designed to facilitate the student's transition into the profession of nursing. The focus of the course is on the role of the nurse in relation to the health care system. Emphasis is placed on the concepts of communication, professional behaviors, evidence-based practice, managing care, and health care policy.
Co-requisite: NUR 202.

Nursing 301 Baccalaureate Nurse Transition*
3 Credit Hours
This course introduces students to concepts and issues relevant to contemporary professional nursing practice, and introduces students to skills essential for the transition to baccalaureate education. An emphasis is placed on selected philosophies and theories applicable to nursing, professional identity, and the professional values of altruism, autonomy, human dignity, integrity, and social justice. Emphasis is on Jean Watson's Theory of Human Caring.

Nursing 311 Healthy Aging*
3 Credit Hours
This course will explore the multiple dimensions of aging in America and in global societies. The emphasis will be on foundations of healthy, successful aging based on national indicators, as well as the personal definitions and meanings of the older adult. Students will learn to support optimal promotion of health and wellness, while exploring the care of those who might also be experiencing illness, recovery, or the end of life.

Pre- or Co-requisite: NUR 301.

Nursing 315 Nursing Research*
3 Credit Hours
This course is an introduction to the principles of scientific inquiry and the research process. Emphasis is placed on the role of the professional nurse in interpreting research findings for applicability to nursing practice, and in identifying research problems in nursing practice.

Pre- or Co-requisites: NUR 301, MTH 204.

Nursing 321 Holistic Health Concepts*
3 Credit Hours
This course is facilitated by an interdisciplinary faculty. Students' assessment skills will be enhanced by focusing on a multiple determinants of health approach. The range of personal, social, economic, and environmental factors that influence health status will be discussed, including social factors, health services, individual behavior, biology and genetics, and policy making; as well as the critical role of patient preference and values in provision of high quality care.

Pre- or Co-requisite: NUR 301.

Nursing 331 Population Health Care*
2 Credit Hours
Various issues, models, and concepts that impact the health of populations will be explored. The role of the nurse in facilitating the health of populations at-risk in community and public health will be emphasized, with a focus on vulnerable populations and the ethical, legal, political, social, cultural, and economic factors that impact care.

Pre- or Co-requisites: NUR 301, 311, 321; ETH 321. Co-requisite: NUR 332.

Nursing 332 Population Health Care Practicum
1 Credit Hour
Focuses on aggregates as the recipient of nursing care.
Pre- or Co-requisites: NUR 301, 311, 321; ETH 321. Co-requisite: NUR 331.

Nursing 411 Principles of Nursing Leadership*
3 Credit Hours
This course integrates previously learned nursing knowledge and skills with contemporary leadership, systems, and change theories, enhancing students' leadership skills in the practice setting and profession. Students will identify leadership challenges created by increasingly complex health care environments, and the interface between patient advocacy, quality improvement, inter-professional collaboration, and legal, regulatory, and professional nursing standards.

Pre-requisite: NUR 301, ENG 102.

Nursing 415 Continuity of Care*
3 Credit Hours
This course will focus on the unique role of the nurse in protecting patient safety and ensuring continuity of care during patient transitions in the healthcare system. Emphasis will be placed on systems assessment, change theory, effective communication, and inter-professional collaboration.

Pre-requisite: NUR 301. Pre- or Co-requisites: ENG 105, NUR 411.

Nursing 431 Role Exploration Seminar
1 Credit Hour
This course provides a culminating experience for the BSN student. Present and evolving nursing contributions in a reformed health care system are emphasized. Students are guided in the development of a self-directed practicum in a selected role.
Pre-requisites: NUR 315, 331, 332,CSI 102 Pre- or Co-requisite: NUR 411, 415. Co-requisite: NUR 432.

Nursing 432 Role Exploration Practicum
2 Credit Hours
This course provides opportunities for students to explore a professional role through research, interviews, and precepted experiences. The role can be one of possible graduate study or career advancement.
Pre-requisites: NUR 315, 331, 332. Pre- or Co-requisite: NUR 411, 415. Co-requisite: NUR 431.

Nursing 485 Capstone: Quality Improvement Project*
3 Credit Hours
This is the terminal course in the BSN Program. The student will utilize quality improvement processes to identify a clinical problem impacting patient health and/or safety, investigate causative factors, develop an evidence-based plan for problem resolution, and communicate the plan to appropriate stakeholders.

Pre-requisites: NUR 315, 321, 331, 332. Pre- or Co-requisites: NUR 411, 415, 431, 432.

Psychology 103 Introduction to Psychology
3 Credit Hours
Introduction to the basic psychological processes and study of human behavior including methods, principles, and theories of psychology.

Psychology 205 Lifespan Development
3 Credit Hours
An in-depth look at the human biopsychosocial and spiritual development from conception to death. Emphasis will be placed on the integration of research, theories and practice, including current issues/ideas present in the field of developmental psychology.
Pre-requisite: PSY 103

Sociology 103 An Introduction to Sociology
3 Credit Hours
Concepts and principles basic to the understanding of human society today. The study of social behavior, group experience, and modern communities.

Sociology 104 Social Issues in Health Care
3 Credit Hours
This course examines the interaction between society and the health care system. One of the goals of the course is to identify the relationships between social life and morbidity and mortality rates. This course deals with health and illness in relation to social institutions such as family, employment, and school. Topics covered generally require a global approach of analysis due to the variance of influence of societal factors.
Pre-requisite: SOC 103

*- A portion of this course is provided in an online format. Students must have internet access to participate.

Academic Standards

For in-depth information on **Academic Standards**, view the College Catalog.

Grading System

Students will be evaluated according to the following grading system:

Grade	Numerical Equivalent	Quality Points
A - Excellent	90 - 100	4
B - Good	80 - 89	3
C - Average	70 - 79	2
D - Failure	60 - 69	1
F - Failure	59 and Below	0 (Used only for calculation of GPA)

Grade	Description
P	Designates a passing grade in challenges only. Grade not used in the calculation of GPA.
I	Designates incomplete for a grade that has been temporarily withheld. Incomplete is used only in cases where, due to extenuating circumstances, a final grade cannot be submitted on the date due. To avoid an incomplete becoming an F grade, the incomplete must be removed within 10 school days. Any exceptions to this policy or extension of time must be approved by the Department Chair or Dean of Academic Affairs.
AU	Designates audit. A student may audit a course(s) upon the approval of the Department Chair. 1. Student must register officially for the course(s). 2. Student will pay a nonrefundable audit fee equal to the cost of the

Grade	Description
	course. 3. Auditors may attend and observe class lecture only. 4. Auditors are not required to take examinations. 5. Auditors do not receive credit for course(s). An AU grade will be entered on transcripts.
W	Designates withdrawal from a course prior to the 11th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. The course must be repeated in its entirety in order to receive credit. A grade of F will be placed on any course dropped after the withdrawal period.
WP	Designates withdrawal from a course with a passing grade of 70% or above after the 7th week of the Fall or Spring semester and the equivalent period of time in Summer sessions.
WF	Designates withdrawal from a course with a failing grade below 70% after the 7th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. A WF will be considered a failure in the course.

Enrollment Code	Description
T	Designates exemption from course and is used when a student is granted transfer credit.
C	Designates challenge of a course. The challenge grade of P or F will be noted on transcript. Challenge grades are not used in calculation of GPA.
RT	Designates a course that has been retaken and will no longer be used in calculation of GPA.

- Students must achieve a grade of C or better in both nursing and general education courses.
- If a student receives a D or F in any course, that course must be repeated and completed with a grade of C or better.

- A grade of C must be achieved in prerequisite courses before the student may progress to the next course.
- Dismissal from GSC will result if the same course is failed twice or if any two nursing courses are failed.

Promotion

1. In order to maintain enrollment in the College the student must have a 2.0 grade point average. When a student's grade point average falls below 2.0, the student is placed on probation. The student must retake the course in which the failing grade was received in order to raise the grade point average within one year of failing the course. When the student achieves the grade requirement, the probation will be removed.
2. Promotion depends on satisfactory completion of pre-requisite courses and all course requirements.
3. Eligibility to graduate and receive college degree is dependent on satisfactory completion of all courses included in the curriculum plan.

Probation

1. Failure to pass any course with a C or above or when the student's cumulative grade point average falls below 2.0 will result in probation.
2. Academic Recovery course is required the student's next registration to continue in the College either co-requisite or prerequisite to the failed course.
3. Probation status will continue until the student passes the academic recovery course and repeats the failed course with a C grade or above.
4. A letter informing the student of the probation status is sent with the grade report.
5. The College's curriculum plan will not be altered to accommodate students who must retake courses.
6. As long as a student remains on probation, enrollment restrictions may be imposed.

Dismissal

Dismissal from the College can occur for the following reasons:

1. Failure of any course twice or any two nursing courses.
2. Failure to take Academic Recovery course.
3. Failure to pass Academic Recovery course.
4. The Dean of Academic Affairs may suspend, dismiss, or impose a mandatory leave of absence for reasons pertaining to dishonest or immoral behavior; illness – physical or mental; unsafe conduct affecting either the student, patient or others; or failure to abide by hospital and College policies, procedures, rules and regulations.
5. Failure of any course after taking or while enrolled in the Academic Recovery Course will result in an academic dismissal from the College.

Honors

At the end of each semester students will be recognized for their achievement based on the semester GPA of 3.25 or above.

Upon graduation, academic honors will be bestowed upon students based on the cumulative GPA.
Undergraduate students in associate degree programs who have achieved a College cumulative average of 3.25 – 4.000 will receive "Honors"
Undergraduate students in the bachelor degree program who have achieved a College cumulative average in one of the three categories below will receive "Latin Honors":

- summa cum laude: 3.90 - 4.0000 GPA
- magna cum laude: 3.75-3.8999 GPA
- cum laude: 3.60-3.7499 GPA

Students who anticipate receiving Honors are entitled to wear gold honor cords along with their other regalia.

Graduation Requirements

I. Institutional Requirements for Students in All Programs

1. Complete the entire academic program as described by the appropriate curriculum plan with a grade of 2.0 or above in all courses (entering students after January 2010).
2. Pay all financial obligations and return all learning materials to the College.

3. Complete Capstone requirements.
4. Complete all other requirements of the College.

II. Program Requirements

A. Associate of Applied Science in Nursing Degree Program:
Complete at least 48 credits (a minimum of 36 credits in nursing and 12 credits in general education) at this College.

- An LPN articulating into the nursing program is eligible to receive 14 nursing credits based on the Ohio Articulation model.

B. Associate of Science in Health Science Degree Program:
Complete at least 48 credits at this College.

C. Bachelor of Science in Nursing (BSN) Degree Program:
Complete at least 33 credits from the BSN upper division curriculum plan at this College.

- RNs are awarded 36 credit hours representing pre-licensure nursing coursework along with one hour of pharmacological math credit for successful completion of the NCLEX-RN.

The length of time taken to complete the curriculum may vary. However, a student must complete all requirements for graduation within six (6) years after enrolling in the College.

Change of Status

1. A student who wishes to change courses or withdraw from one or more courses or the program must submit the request to Registrar in writing. Student signature is required. Electronic/FAX add/drops are permissible.
2. A student who fails to attend a course in the first (2) class meetings will be administratively withdrawn from the course.
3. A student who fails to attend ANY courses in the first (2) weeks of the semester without notifying the registrar of a change of status (withdraw, LOA, etc) will be administratively withdrawn from the College. In order to resume classes the student will have to reapply to the College following the current readmission procedures.
4. If applicable, a tuition refund will be made according to the current refund policy stated in the catalog. In all cases, all financial obligations to the college must be met or no records will be released.
5. Notation will be made on transcripts according to the grading system listed in the Academic Standards and Regulations and Nursing Program.
6. A student may request a leave of absence (LOA) for any reason. The LOA request must be submitted in writing to the Registrar. Students on LOA are withdrawn from all courses. Grades of W, WP, WF, or F (according to the current grading system) will be noted on the transcripts. Each course must be repeated in its entirety in order to receive credit. The College's curriculum plan will not be altered to accommodate students who must retake courses. Placement in program will be subject to the curriculum in place at the time of registration. An LOA may be extended to one year. After that time, if the student has not registered or is not actively enrolled, the student will be withdrawn. The student must reapply according to the existing admissions policies.
7. Any student called to active duty from the reserves of any branch of the military or National Guard will receive special LOA consideration to ensure the smooth transition into and out of the College.
8. Students who withdraw from the College must complete an exit interview before they re-apply according to existing admissions policies.
9. Students moving directly from one program to another must complete a change of status form to officially change programs.
10. Students academically dismissed from the College may be eligible to appeal to continue in another program. In order to be eligible, students must be able

to come into the new program in good academic standing. Those interested should inquire with the Registrar regarding academic standing and eligibility to change majors.

Dual Enrollment

GSC is excited to offer students the option to participate in dual enrollment. Students in the AASN program with a 2.5 or higher GPA and in good academic standing are eligible to take BSN general education courses while completing AASN coursework and requirements. Please contact the Registrar to discuss this option further. Steps to complete dual enrollment:

- talk to the Registrar regarding eligibility and transfer credits
- talk to Assistant Director of Financial Aid regarding financial aid
- complete change of status paperwork with the Registrar to enroll

Click Dual Enrollment FAQ to review many common questions and answers.

Common Student Forms

- Change Of Status
- MTH 103 - Challenge Application
- Off Campus Course Approval
- Exit Interview
- Graduation Exit Checklist
- Click here to view all GSC Forms

General Policies and Services

Academic Year

The academic year is based on a semester system. The College operates Monday through Friday. While the majority of classes are held during the daytime, evening courses may be offered depending on enrollment. Clinical experiences in nursing courses may extend into evening hours. Clinical hours in some courses will require 12 hour shifts throughout days, nights and/or weekends. Vacations are scheduled throughout the curriculum. Summer, Christmas and spring breaks are scheduled. Holidays are observed on Labor Day, Thanksgiving Day and the Friday following, Good Friday, Memorial Day, Martin Luther King Day and the 4th of July.

Credit Hour

The credit hour is based on the number of class hours per week. One credit requires one hour (fifty minutes) of class time per week for a 15 week semester, or its equivalency. Processes are in place to verify credit hour equivalency between face-to-face and other course delivery formats. One credit hour is assigned for three hours of laboratory and clinical experience. The number of credit hours for each course is published in the syllabi and in the curriculum plan and course descriptions section of the catalog.

Grievance

It is the intent of Good Samaritan College to treat its students in a fair and equitable manner. With appropriate, consistent, and considerate handling, student – college related problems can and should be resolved without undertaking a formal grievance. However, when desired, a grievance procedure detailed in the Student Grievance Policy may be used to resolve problems (see GSC Web Site/My GSC).

FERPA Compliance

The Good Samaritan College of Nursing and Health Science complies with the Family Education Rights and Privacy Act of 1974, as Amended (FERPA). FERPA is a federal law that protects the privacy of student education records. This law applies to all institutions that receive funds administered by the Department of Education. FERPA is administered through the Registrar’s Office and enforced by: Family Policy Compliance

Office U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-8520; 202-260-3887; 202-260-9001 (fax); ferpa@ed.gov

General Administration Policy

The College reserves the right to change without notice rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. You may contact the College at (513) 862-2743 for the most up-to-date information.

Campus Security

Campus Security Policies and procedures are in place to maintain a safe and secure campus. A complete report is available to the general public online at http://www.ope.ed.gov/ security. Go to this web site. On the right side of the page, click Get Data for one Institution/Campus under “Main Campus” Good Samaritan College of Nursing and Health Science. Follow instructions.

Run,Hide,Fight - Surviving an Active Shooter Event

Nursing Uniforms

Nursing students in the Associate Degree program are required to wear the GSC nursing uniform for clinical nursing courses. GSC uniforms can be purchased at Scrubs 4 U.

Textbooks

Book lists are available prior to each semester and can be purchased at local bookstores or on the Internet.

Technical Requirements for GSC Online Courses

It is the recommendation of the College that all students have access to a personal computer and internet outside of classroom hours. A laptop which can be used both off and on campus is preferred. For students who do not have access to a personal computer, there are computers available for use on campus. These computers are located in the student lounges on the 8th, 9th, and 10th floors, as well as the 9th floor Media Center.
The following are the recommended system requirements:
NOTE: The College does not support personal devices.

PC Hardware

Dual Core Processor
Windows XP Home or Professional, Windows 7 Home or Professional
2 GB RAM
Broadband Connection (DSL,cable,etc)

Browser

Internet Explorer 8 or Internet Explorer 9
Ensure that JavaScript and cookies are enabled on your browser

Software

Adobe Reader	Download
Microsoft Office 2003 or later	
Adobe Flash Player	Download
Latest version of Java	Download
Quicktime	Download

Windows Media Player	Download
An email client such as Microsoft Outlook or Mozilla Thunderbird	Download Thunderbird

GSC Moodle

GSC Moodle is the online platform the College uses to delivery course material to and from students.

Introduction to GSC Moodle

The following video provides a brief introduction to the platform. A text version is also available for download.

Submitting Assignments in Moodle

The following video explains how to submit an assignment through Moodle. A text version is also available

Student Services

At GSC, we're committed to assisting students on their path to a new career in health care. The College provides a wide variety of support services including admissions counseling, tutoring, advising, personal counseling, and student health, as well as activities that promote personal and professional growth.

A brief summary of the services available to students is listed below:

Counseling

One goal of GSC is to help students develop their potential as self-reliant individuals. A full-time counselor is available for personal counseling and as a resource for referral services in the community. Please see the following links.

Important Mental Health Links

ULifeline - Mental Health Resources For College Students
Strength of Us - An Online Community Designed to Empower Young Adults

Jill Nutter

Health Service

GSC emphasizes the importance of its students' health and well-being. Health evaluations and consultations are available through the TriHealth Employee Health Service. This service is available for hospital-related illnesses or injuries. Students can be referred to a physician who meets their needs. Students must pay for medical care. Hospitalization insurance is highly recommended for all students.

Media Center

A multi-media learning center offers a variety of audiovisual materials, equipment, and computers for classroom and individual use. Computers also are located in all student lounges.

Social Activities

There are many opportunities for students to socialize among themselves and with students at other area colleges and universities. Organized social events include picnics, Spirit Olympics and a Christmas party sponsored by the Student Organization. There also are opportunities for community service activities.

Student Advisory Council

Student Representatives serve on the Student Advisory Council. It is a standing committee of the College Assembly. Its purpose is to provide a vehicle for the student body representatives and College administration to communicate formally about relevant campus issues and concerns, ideas, and suggestions. The functions are:
1. To provide an official channel of communication and cooperation between students and College administration.
2. For the College administration to seek student input and share issues of mutual interest that include, but are not limited to, academic programs, non-curricular programs, student services, campus facilities, and policies and procedures with direct impact on students.
3. Submit reports and recommendations to the President and to College Assembly and its respective standing committees as appropriate.

The Members are six at-large elected student representatives, Dean of Academic Affairs, Dean of Student and Alumni Services, Dean of Enrollment Management, Dean/Head Librarian, President (ex-officio non-voting) and Resource Persons as designated. This committee meets at least twice a semester or as often as needed.

Student Organization

The Student Organization promotes the general welfare of the student body. Through elective representation, interests and opinions of the student body are voiced, stimulating communication and cooperation between students and faculty. The Student Organization provides many leadership and community service opportunities for students. Student representatives also serve on faculty committees.

Alumni

The Alumni Association, open to all graduates, fosters an ongoing commitment to GSC by providing continuing education and other activities for members. GSC maintains contact with graduates via the BlueStreak Newsletter (PDF)

Resources

As part of the more than 5,500 alumni serving in health care settings around the globe, GSC offers resources for you to stay connected. For more information on alumni happenings or services offered to you, contact the Student Services Secretary at (513) 862-2389, or inquire at the College's Reception Desk, Good Samaritan Hospital Level 8MN.

Graduate Scholarships

Scholarship funds are available to graduates of the GSHSN and GSC who are currently enrolled in a degree program. Each spring, applications are considered anonymously by the Graduate Scholarship committee. To apply for a scholarship, contact the Student Services Secretary at (513) 862-2389 or Clare Allaire or check your next Blue Streak newsletter.

Class Reunions

Would you like to hold a special event for your class at our next Homecoming/Reunion weekend? We can supply you with address lists and help you with mailings. Contact the Student Services Secretary at (513) 862-2389 or Clare Allaire.

Alumni Referrals

Do you know someone you would like to refer to the Good Samaritan College of Nursing and Health Science? If so, have the applicant list your name and graduation date on his/her application and GSC will waive the application fee.

Health Sciences Library

Alumni can utilize the library services at either TriHealth hospital location.

At Good Samaritan Hospital, the library is located on Level 3. Its hours are:

Monday - Thursday	8 a.m. - 7 p.m.
Friday	8 a.m. - 5 p.m.
Saturday	9 a.m. - 2 p.m.
Phone	(513) 862-2433

The Bethesda Library is located on the ground floor and its hours are:

Monday - Friday	8 a.m. - 5 p.m.
Phone	(513) 865-1129

Or, you can e-mail. The library's reference services, books and access to full text electronic journals are available to alumni.

Media Center

Alumni are welcome to use the various CDs, DVDs, audiotapes, videos and computer equipment in this facility. Contact the Media Coordinator for more information (513) 862-2518.

Articulation

Program-to-program articulation is available for all graduates. Most individual testing for transferable nursing credits has been eliminated, creating a natural and easy entry to colleges for completion of a BSN. For information, contact the college or university you are interested in attending.

Student Success Program

The Student Success Program is available to assist students in the development of an academic plan that will maximize their potential for success through the use of specialized resources. The Program utilizes the resources of Academic Assistance, Counseling, Academic Accommodations, and Assessment Testing.

For additional information, contact:

Terri Schumacher, Department Chair, Student Success Program
Email: theresa.schumacher@email.gscollege.edu
Phone: 513-862-3729

Dave McCowan, Learning Specialist/504 Coordinator
Email: dave.mccowan@email.gscollege.edu
Phone: 513-862-2276

Cindy Sproehnle, Learning Specialist
Email: cynthia.sproehnle@email.gscollege.edu
Phone: 513-862-3504

Jill Nutter, Counselor
Email: jill.nutter@email.gscollege.edu
Phone: 513-862-2737

Academic Assistance

The staff of the Student Success Program (SSP) are available to ensure that any student has the opportunity to seek assistance in pursuing their educational goals.

Academic assistance is available through an individualized learning program, offering one-to-one instruction with a learning specialist. Time management, improvement of study habits, test taking and motivation are some of the skills taught.

The staff of the SSP will provide assistance and serve as a resource for referral to students requiring academic accommodations.

Academic Recovery

The academic recovery course is designed to concentrate on the needs of students who have been unsuccessful in pursuit of their academic goals. The course will address academic rigor. Critical thinking standards and principles will be threaded though the course activities. Tools addressing study skills and decision making will be provided for the student to use in taking responsibility for their own learning. This course is required for all students who are on academic probation, and is to be taken the semester they are registered following the course failure that placed them on probation. The course is a remedial course and is not counted in the GPA toward graduation or total college credits.

Assessment Testing

Assessment testing is conducted prior to entrance into the College. ACT's COMPASS Test which measures knowledge and skills in reading, writing, and mathematics is administrated. Critical Thinking skills are assessed with the administration of the Critical Thinking test from the Assessment Technologies Institute (ATI).

Counseling

One goal of GSC is to help students develop their potential as self-reliant individuals. A full-time counselor is available for personal counseling and as a resource for referral services in the community. Please see the following links.

Important Mental Health Links

ULifeline - Mental Health Resources For College Students
Strength of Us - An Online Community Designed to Empower Young Adults

For additional information, contact Jill Nutter (ph. 513-862-2737)

First Semester Experience/Learning Community

First Semester Experience/Learning Community is a required one (1) credit course for all incoming associate degree students. It is designed to equip the students with tools that promote success. There will be a variety of topics that will encourage the student to become engaged in self-assessment. The students and faculty will be involved in the Learning Community concept. The focus of the Learning Community is to create an environment that is supportive, where students and faculty work collaboratively on a variety of activities. The learning community will explore common ideas/assignments

that promote active learning. A desired outcome will be that the students will develop a stronger peer support system along with developing an open, supportive atmosphere between the faculty and the student.

Learning Specialist/504 Coordinator

The Learning Specialist/504 Coordinator is available to assist the student in their plan for success by providing one on one and small group instruction in study skills, test taking strategies, and reading skills.

The Learning Specialist/504 Coordinator is also a resource for referrals for students seeking a comprehensive evaluation of learning needs and for students needing academic accommodations. It is the responsibility of the student to make his or her disability status and need for accommodations known to the Learning Specialist/504 Coordinator.

For additional information, contact Dave McCowan (ph. 513-862-2276)

Library Services

Library Services of the College serves the entire TriHealth community. With two locations at Good Samaritan Hospital and Bethesda Hospital campuses, the library's goal is to support education, patient care, and research.

The Library holdings are located on the third floor of the Good Samaritan Hospital campus and the ground floor of the Bethesda Hospital campus. The library collection includes books, journals and research materials in print and electronic format for fields of nursing, medicine, science, humanities and technology. Students may access all the resources at either location. As a member of the Greater Cincinnati Library Consortium, students, faculty, and staff also have use of the 44 member libraries.

Access the Library Services web site or Email Us for additional information.

Good Samaritan College

Location	3rd floor
Hours:	
Monday - Thursday	8:00am - 7:00pm
Friday:	8:00am - 5:00pm
Saturday:	9:00am - 2:00pm
Phone:	(513) 862-2433
Fax:	(513) 862-4984

Bethesda Hospital

Location	Ground floor
Hours:	

Monday - Friday	8:00am - 5:00pm
Phone:	(513) 865-1129
Fax:	(513) 865-1120

Institutional Effectiveness

Assessment is an ongoing process aimed at understanding and improving student learning. It involves making our expectations explicit and public; setting appropriate criteria and high standards for learning quality; systematically gathering, analyzing, and interpreting evidence to determine how well performance matches those expectations and standards; and using the resulting information to document, explain, and improve performance. When it is embedded effectively within larger institutional systems, assessment can help us focus our collective attention, examine our assumptions, and create a shared academic culture dedicated to assuring and improving the quality of higher education (Thomas A. Angelo, AAHE Bulletin, November 1995, v48n3).

Please take a minute to read the Assessment Newsletter or the Fast Facts Summary for GSC.

The following information is a summary of GSC's annual educational outcomes and security reports. The complete reports, including the federal guidelines and formulas for reporting this information, are available upon request.

Institutional Effectiveness
Enrollment Profile, 2012-2013 academic year
Graduation Rates
Nursing Achievement
ATI Critical Thinking Assessment Test
R.N. Licensing Results
Program Satisfaction
Reasons for Leaving the Program
Employment Rates of GSC Graduates

Enrollment Profile: 2012-2013 academic year

- The average age of our students is 26.2.
- About 86.6% of our students are female.
- 158 new students enrolled during the 2012-2013 academic year.
- The average SAT score (math and verbal) of new students is 935
- The average ACT Composite score is 20.
- The average high school GPA of new students is 2.93.

Graduation Rates

The federal government requires disclosure of graduation rates based upon completions by full-time, first-time-in-college students within three years (for two year programs) of initial enrollment. The Accreditation Commission for Education in Nursing and/or ACEN requires disclosure of graduation rates within three years of first enrollment in a nursing course. The Good Samaritan College of Nursing and Health Science (GSC) rate is based upon completion of the program within six years of entry.

Graduation Rates & Cohort	Cohort N	Graduated	Withdrawn/Dismissed	Still Enrolled
Federal Rate: Fall 2010	72	50.0%	34.7%	15.3%
ACEN Rate: Fall 2010	59	72.9%	22.0%	5.1%
GSC Rate: Fall 2007	62	61.3%	38.7%	0.0%

Nursing Achievement

At the end of the curriculum, students take two comprehensive standardized tests.

ATI RN Comprehensive Predictor Test

Graduation Date	GSC Group Mean	Percentage Ranking - National	Percentage Ranking - Program
May 2011*	66.7%		
December 2011	74.7%	94	98
May 2012	71.3%	62	60
December 2012	73.8%	83	82
May 2013	74.6%	87	87

** ATI did not report percentile ranks in May, 2011.*

ATI Critical Thinking Assessment Test

Graduation Date	GSC Group Mean	Percentile Rank - National[1]	Percentile Rank - Program[2]
December 2010	72.1%	60	48
May 2011	72.2%	62	50
December 2011	72.3%	62	50
May 2012	70.8%	48	32
December 2012	71.8%	56	43
May 2013	76.5%	94	91

1 - Percentile Rank - National: The national percentile rank refers to the proportion of groups from all types of RN nursing programs (within a specified sample from the ATI data pool) whose scores are the same as or lower than your group score.
2 - Percentile Rank - Program: A program percentile rank refers to the proportion of groups from your specific type of RN nursing program (within a specified sample from the ATI data pool) whose scores were the same as or lower than your group score.

R.N. Licensing Results

Graduates must pass an examination - the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) - to practice as Registered Nurses (R.N.).

NCLEX Results

Year	Graduates Tested	Pass Rate*
2008	97	87.6
2009	99	79.8
2010	94	75.5
2011	89	83.1
2012	90	96.7

**First-time examinees; data are directly from NCLEX Quarterly Reports.*

Program Satisfaction

Graduates and employers have the opportunity to provide feedback regarding the nursing program outcomes.

Rating of nursing program outcomes*

Graduation Date	Graduates	Employers
May 2009	4.44	4.39
December 2009	4.23	3.83
May 2010	4.32	4.59
December 2010	4.52	4.12
May 2011	4.50	3.70
December 2011	4.50	3.74

**Figures represent overall average rating (18 items rated); the rating scale is 1 = lowest to 5 = highest.*

Reasons for Leaving the Program

Academic Year	Graduation	Academic	Medical	Financial	Personal
2008 - 2009	99	27	1	3	8
2009 - 2010	92	20	1	3	10
2010 - 2011	93	23	0	2	16
2011 - 2012	87	20	0	2	19
2012 - 2013	76	37	0	1	12

Employment Rates of GSC Graduates

Graduation Date	Percent Employed*
December 2009	76
May 2010	88
December 2010	86
May 2011	82
December 2011	81
May 2012	87

**within one year of graduation*

The information contained in this catalog does not constitute an irrevocable contract between the student and the College.

The College reserves the right to change without notice rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. You may contact the College at 513-862-2743 for the most up-to-date information. In addition to the catalog, the policies are available online at www.gscollege.edu.

The College reaffirms its commitment to nondiscrimination in accordance with Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973, in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under, any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex.

Harassment Free and Discrimination Free Campus

- The Campus Safety Officer is: Manager, Campus Operations and Security, Room 872.39, Phone 513-862-3188
- The Title IX Coordinator is: Dean, Student/Alumni Services, Room 872.14, Phone 513-862-3573
- The 504 Compliance Officer is: Learning Specialist, Room 973.24, 513-862-2276
- The governing board is the Board of Trustees, Good Samaritan College of Nursing and Health Science, Cincinnati, Ohio.
- Approved by the Ohio Board of Nursing and the Ohio Board of Regents.