

GOOD SAMARITAN COLLEGE OF NURSING AND HEALTH SCIENCE
CINCINNATI, OHIO

POLICY: ACADEMIC FREEDOM – FREEDOM OF INQUIRY

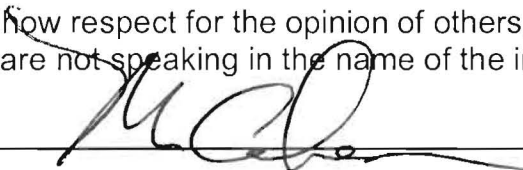
The Good Samaritan College of Nursing and Health Science endorses the principles of academic freedom and freedom of inquiry of its faculty and students. As learned people, as a teacher or a student in a Christian college, each faculty member or student must recognize that people will judge both the profession and the institution by what is said in the classroom and in public. With this preamble, the College will honor the following statements regarding academic freedom and the freedom of inquiry.

The Good Samaritan College of Nursing and Health Science declares that its policies are independent of any other agency and cannot be bound by interpretations of its policies suggested by any other agency.

Teachers and students are entitled to full freedom of research and inquiry subject to the adequate performance of other academic duties. Any research for pecuniary return should be based upon an understanding with the authorities of the institution.

Teachers and students are entitled to freedom in the classroom in discussing their subject. They should recognize the specialized nature of the college's programs and not introduce controversial matter that has no relation to the subject. Any limitations of this freedom because of religious or other aims of the college shall be clearly stated in writing.

Teachers are citizens; members of a learned profession, and by position an officer of this educational institution. When speaking or writing as citizens, faculty members should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. Faculty members should always remember that the public might judge their profession and their institution by their utterances. Hence, faculty members should at all times be accurate, should exercise appropriate restraint, should show respect for the opinion of others, and should make every effort to indicate that they are not speaking in the name of the institution.

Approved By:  Date: 05/27/10

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Committee Responsible: Professional Development