



GSCC

**Good Samaritan
College of
Nursing and Health Science**

**Associate of Applied Science
in Nursing**

**CATALOG
2009 -2010**



**Good Samaritan
College of Nursing and Health Science
Cincinnati, Ohio**

Mission Statement

The Good Samaritan College of Nursing and Health Science identifies itself as a specialized college of higher education committed to educating men and women for careers in nursing and other health related fields in the greater Cincinnati region. The College is a private, Catholic institution that fulfills its mission by addressing the needs of qualified students of differing interests, plans, expectations, and ages.

The goals of the College are to:

- Emphasize a Christian value orientation to life.
- Create a caring environment that allows each individual to feel personally satisfied and reach his/her fullest potential.
- Promote academic excellence.
- Embrace excellence in the practice of nursing.
- Serve the community.
- Graduate a student who embodies the traditions and reputation of the College.
- Foster in each graduate an ongoing commitment to the experience of learning and to this educational institution.

History

Since 1852, St. John's Hotel for Invalids, Good Samaritan Hospital, founded by the Sisters of Charity, has earned a reputation for excellence in clinical care and commitment to education. It was then that Archbishop John Purcell gave the gift of a small hospital on Broadway and Franklin to the Sisters of Charity of Cincinnati, Ohio. It was one of the first private general hospitals in Cincinnati.

Three years later, services were relocated to an old mansion on Third and Plum. In 1866, two bankers, impressed with the medical care given a friend, purchased a 95-bed hospital at Sixth and Lock, named it the Hospital of the Good Samaritan, and gave it to the Sisters of Charity. In that year, Good Samaritan became a teaching hospital.

Education in medicine has been linked with medical care since the hospital opened its doors. The staff of the original hospital was composed of professors from the newly organized Miami Medical School. In continuation with the educational policy, a clinical amphitheater was built in 1874. It was in this amphitheater, which had a seating capacity of 400 that physicians renowned in the fields of surgery and medicine lectured to students of the Medical College of Ohio and in later years to the nurses of Good Samaritan Hospital.

The School of Nursing was established in 1896, and the first eight proud graduates of the school received their diplomas in the glass-domed amphitheater in 1899. Since then, more than 5,800 nurses have received their pins and diplomas, using their skills in a fascinating variety of nursing careers, and serving all over the world.

In August 1987, the school moved from Victoria Hall to the present location in the north wing of the hospital. The College is now located on 8th and 9th and 10th floors and includes science laboratories, a nursing laboratory and a media center equipped with computers.

The Good Samaritan College of Nursing and Health Science was formed in 2001 gaining approval of the Ohio Board of Regents and the Ohio Board of Nursing to grant an Associate of Applied Science in Nursing degree.

Welcome

Welcome to Good Samaritan College of Nursing and Health Science. You are about to embark on an exciting and challenging journey. When you select Good Samaritan College, you will become part of a proud tradition starting back in 1896 of academic excellence and community service. Over 5,800 graduates started this journey just like you and have served around the globe. We hope Good Samaritan will serve as a pathway to achieving your hopes and dreams.

While you are at Good Samaritan you will have the opportunity to expand your knowledge and skills. Our students have the advantage of working with the latest equipment, technology and professionals in the healthcare fields at a state-of-the-art teaching hospital that is recognized throughout the country. The faculty and staff are here to do everything possible to help you succeed by providing systematic learning opportunities, guidance, and development for each individual.

At Good Samaritan, students gain the quality of knowledge that leads to stimulating, challenging and satisfying professional experiences. Just ask our graduates!
Morris Cohen
President

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The information contained in this catalog does not constitute an irrevocable contract between the student and the college.

The college reserves the right to change without notice rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. You may contact the college at 513-862-2743 for the most up-to-date information.

The College reaffirms its commitment to nondiscrimination in accordance with Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990, and as amended by the ADA Amendment Act of 2008, in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/ disability, veteran status, marital status, or sex. The Compliance Coordinator is:

The Learning Specialist, Room 973.24, Phone: 513-862-2276

The governing board is the Board of Trustees, Good Samaritan College of Nursing and Health Science, Cincinnati, Ohio. Approved by the Ohio Board of Nursing and the Ohio Board of Regents.



Accredited by:
National League for Nursing Accrediting Commission
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Atlanta, Georgia 30326
Phone: 404-975-5000
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Email – www.nlnac.org

Memberships

- National Association of Independent Colleges and Universities (NAICU)
- Association of Independent Colleges and Universities of Ohio (AICUO)
- National League for Nursing (NLN)
- Greater Cincinnati Consortium of Colleges and Universities (GCCCU)
- American Health Science Education Consortium (AHSEC)
- National Academic Advising Association (NACADA)
- Ohio Association of Collegiate Registrars and Admission Officers (OACRAO)
- Ohio Association of Student Financial Aid Administrators. (OASFAA)
- Student Affairs Administrators in Higher Education (NASPA)
- Council for Advancement and Support of Education (CASE)

General Education

Philosophy

The philosophy of general education at Good Samaritan College of Nursing and Health Science reflects the beliefs that are stated in the college mission and goals.

Education is a life-long dynamic process of intellectual, social, emotional, and spiritual development which builds upon and is influenced by numerous factors, including cultururation, self-image, and value system. Learning is the acquisition of knowledge, skills, and understanding which results in changed behavior. The educational process assists the learner to think critically, to reason, and to make ethical decisions. Faculty and students are mutually responsible for learning. The faculty as facilitators of learning, are themselves participant learners.

General education is central to all other education and provides a broad base of knowledge that is relevant to all educated persons and is core to each academic program of the college. This is achieved through an integrated approach to program and curriculum planning of disciplines that will provide the community with well-rounded, responsible professionals who can function in the rapidly changing world.

Goals

1. Communicate Effectively
2. Demonstrate Critical Thinking
3. Explore and Expand Ones' Relationship with Community
4. Work Effectively with Individuals and Teams
5. Develop Characteristics to Become a Life Long Learner

Transfer Module

The Articulation and Transfer Module Guidelines of the Ohio Board of Regents provides a template for students to acquire foundational learning experiences that will assure their ability to achieve success in upper-division course work. Each college in the state of Ohio establishes a transfer module to identify to prospective students the general education requirements of the college. The Associate of Applied Science in Nursing degree is a planned program of instruction in a health technology preparing students for entry into the nursing profession and provides for articulation with four year nursing programs. The program contains seventy-two (72) semester credits with thirty-six (36) semester credits concentrated in nursing. The general education component includes thirty-six (36) semester credits and concentrated on the social and natural sciences. The following chart reflects the Good Samaritan College transfer module.

Institution: Good Samaritan College of Nursing and Health Science Uses Semester Hours				
Field	Guideline	Gen. Ed. Requirements Applied to TM Minimums	Add'l Gen. Ed. Requirements Counted in TM	Add'l Gen. Ed. Requirements Beyond TM for Graduation
English	3 Sem	3		
Mathematics	3 Sem			1
Arts/Humanities	6 Sem	3		
Social Science	6 Sem	6	3	
Natural Sciences	6 Sem	6	10	4
Interdisciplinary				
Other				
Subtotals	24 Sem	18	13	5
Total 36 Semester Hours General Education Courses				

First Semester Experience/Learning Community

First Semester Experience/Learning Community is a required one (1) credit course for all incoming students. It is designed to equip the students with tools that promote success. There will be a variety of topics that will encourage the student to become engaged in self-assessment. The students and faculty will be involved in the Learning Community concept. The focus of the Learning Community is to create an environment that is supportive, where students and faculty work collaboratively on a variety of activities. The learning community will explore common ideas/assignments that promote active learning. A desired outcome will be that the students will develop a stronger peer support system along with developing an open, supportive atmosphere between the faculty and the student. This course is required for all incoming students.

College Assessment Program (CAP)

Good Samaritan College of Nursing and Health Science developed a College-wide assessment program as a means to enhance the quality and effectiveness of the institution. The assessment of outcomes is a central concern in all segments of education and business; and Good Samaritan College of Nursing and Health Science has an ongoing process for evaluating student learning outcomes. The assessment of student learning at GSC is based upon what the College expects its students to learn as a result of attending this institution. Specific tools and techniques are utilized to determine what, and how, students are learning; and strategies and interventions exist to facilitate that learning.

The College Assessment Program prescribes assessment at several levels: institutional, co-curricular, academic program, and course. The institutional and program assessment plans establish measures of effectiveness (at the institutional and program levels) and are linked to the purpose, mission and goals of the College. Systematic review occurs on a five-year cycle. Assessments may be direct (e.g. actual student performance) or indirect (e.g. student opinion survey).

In addition to being driven by the accreditation criteria of the Higher Learning Commission - North Central Association, GSC's Institutional Assessment Plan is aligned with the Baldrige Education Criteria for Performance Excellence. These Criteria also characterize an organization that demonstrates performance excellence, integrity, and ethical behavior by its students, faculty, and staff.

The Director of Institutional Assessment, Research, and Planning is responsible for the Institutional Assessment Plan. The Director reports

to the President. Further, the Director is the chair of the Assessment Committee, a standing committee of the College Assembly.

Program assessments ascribe to the standards and criteria associated with the respective degree or discipline. The Assessment of General Education – and corresponding goals – is drawn from the accreditation standards of the Higher Learning Commission - North Central Association (HLC) and reflects the HLC's expectation of a generally educated individual. The goals of this Assessment establish measures of effectiveness that are linked to the purpose, mission and goals of the College. As such, these goals are the responsibility of all curricular and co-curricular areas.

The General Education Program Assessment Plan incorporates the General Education Goals of the College and evaluates how the general education courses, both individually and collectively, as well as the departmental processes contribute to student learning and improved teaching. The General Education Program Assessment Plan also establishes measures aimed at improving the overall quality of the department, its faculty and resources, and its contribution to student learning. The Department Chair for General Education directs this process.

The criteria for evaluation of GSC's Nursing Program are the Interpretive Guidelines for Accreditation by the National League for Nursing Accrediting Commission (NLNAC) and the Ohio Board of Nursing (OBN) Rules and Regulations. The measures of program effectiveness are also linked to the purpose, mission and goals of the College. The Nursing Program Assessment Plan provides for

systematic review of each guideline. The Dean of Academic Affairs is responsible for this Plan and its contents.

The 2008-2012 Strategic Plan included an initiative (2009) calling for the development of assessment plans in the co-curricular areas. Enrollment Management, Library Services, and Student Services now have plans to improve the learning of our students (focusing on the general education goals of the College) and improve departmentally in order to advance the institution.

Assessment of student learning at the course level is conducted according to College and program policies and procedures and the specific evaluation methods outlined in each course syllabus given to students. Many instructors utilize additional formal (e.g. projects or presentations) and/or informal (e.g. concept map or background knowledge check) assessment techniques. Assessment planning and reporting is in place at both the course and program levels. This process exists to provide individual instructors with a mechanism for addressing pressing issues pertaining to student learning and effective teaching at the course level.

Evaluation, primarily via survey, is conducted from student entry to graduation and beyond. Throughout their educational experiences, students are asked to participate in these evaluative activities. Their input and cooperation help guide the College in its future direction and assist in the success of current and future

Admissions Standards and Regulations

The College admits students in August and January. This admission is a rolling admission based on the date all application materials are received. Students who apply for part-time study may be admitted at other times for selected courses.

Admissions Criteria

Admissions are selective. The credentials of all applicants are examined by the Admissions Committee. A student is admitted on the basis of his/her composite record of educational background and life experiences. Applications will be considered when completed application form with fee, all official high school transcripts, all official post-secondary education transcripts and results of all standardized tests have been received by the Admissions Office.

1. The applicant must be a graduate of an accredited high school, with a cumulative GPA of 2.5 or above. A cumulative GPA of 2.25 or above is required in high school courses listed in #2. The General Education Development Test (G.E.D.) is acceptable with an average score of at least 2250 and no score lower than 410 on individual sections.

2. High School courses include:

English	4 units
Math (Algebra required)	4 units*
Science (Chemistry required)	3 units*
Social Studies	3 units*

* 2 Units for High School Graduates prior to July 2003

Other recommended subjects include biology, foreign language, physics and computer technology. The parentheses are requirements for those who graduated from high school prior to July 2003.

3. One of the following Standardized Tests (waived if out of high school more than 5 years): Scholastic Aptitude Test (SAT) with a combined score of 870 (1300 for three-part test). American College Testing Assessment Test (ACT) with a composite score of 18.
4. Applicant must be a citizen of the United States.
5. International transcripts submitted must be certified through the translation services.

Exceptions to the criteria:

- Applicants with previous post secondary education may have the above standards waived provided they demonstrate successful achievement with a cumulative GPA of 2.0 or above. An applicant on Academic Probation or with a cumulative GPA below 2.0 from the last institution attended will not be considered for admission.
- Applicants who do not meet the admission standards but their composite record of educational background and life experiences has demonstrated the potential for success in the program may be admitted with a "Provisional" acceptance. These applicants will be allowed to register at Good Samaritan College for Biology 201, Anatomy and Physiology; Chemistry 101, General Chemistry; and Psychology 103, Introduction to Psychology. Course substitution will be determined by the Admissions Office. With completion of these courses with a grade of 2.0 or above within one or two semesters,

the applicant will be eligible for final acceptance to the program. Applicants who do not pass all these courses will be denied acceptance to the program.

6. All incoming students must complete a self health assessment and controlled drug screen at the Employee Health Department at Good Samaritan Hospital. Specified immunizations must be completed before final acceptance to the program. The Employee Health Department reviews the health assessment, immunization record and the drug screen. Students are required to bring their immunization history. There is a fee for immunizations administered in Employee Health. As long as Hepatitis Series and annual TB test are being administered on schedule; students will be permitted in nursing courses. Any disability or chronic illness that may prevent the applicant from meeting the required curriculum objectives will be evaluated. Any positive drug screen makes the applicant ineligible for acceptance.
7. Acceptance is determined by the Admissions Committee. Final acceptance will be granted when the following are completed:
 - a. Meet the above admissions standards
 - b. Successful completion of courses when required
 - c. Payment of the nonrefundable matriculation fee
 - d. Satisfactory completion of all health requirements
 - e. Satisfactory police check
 - f. Completion of College Readiness Assessment Testing

Transfer Students

Any applicant who has attempted coursework for credit at another post secondary institution is classified as a transfer student. To be considered for admission the transfer applicant must:

1. Meet the Admissions Standards and Regulations;
2. Be in good standing at the previous college attended;
3. Have a cumulative grade point average of 2.0 or above.

Applicant's achievement in previous nursing courses will be evaluated on an individual basis.

Transcripts of previous education must be provided. Catalogs and/or course syllabi may be requested to determine transferability of credit. Transfer students must complete a minimum of 48 credits (20 credits in nursing and 12 credits in general education courses) in the program to qualify for graduation. The maximum credit in nursing that will transfer is 6 credit hours (Nursing I equivalent).

An LPN articulating into the nursing program is eligible to receive 14 nursing credits based on the Ohio Articulation Model.

Readmission

An individual who has left this college before completion of the program may reapply for admission. Students seeking readmission must meet current admission criteria and procedures. An Application and Readmission Form must be completed. All previous debts to the college must be paid before readmission. The Admissions Committee determines acceptance based on the composite record of the applicant and the completion of the Readmission Form. Placement in the program will be subject to the curriculum in place at the time of readmission. Students readmitted must adhere to the policies and curriculum of the college in effect at the time of readmission. If a student was dismissed for academic reasons, a failure of any course after readmission will result in dismissal and the student will not be permitted to re-apply to this college.

Other Regulations

Files of applicants for admission are considered confidential. They are kept in the Admissions Office and are available to the members of the Admissions Committee for review. Information is released only on written request of the applicant. Files of applicants who do not enter the program either by withdrawal of the application or

rejection by the Admissions Committee will be held for one year.

Applicants who have served in the Armed Forces must submit a copy of their discharge papers.

Ohio State Board Requirements

The Ohio Board of Nursing makes all eligibility decisions for Registered Nurse licensure in the State of Ohio. Prospective nursing students are advised that when applying for state licensure examinations, they will be required to indicate whether or not they have 1) ever been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs. 2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since you turned eighteen (whichever period is shorter). A positive response to these questions may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process the BCI&I civilian fingerprints and the Federal Bureau of Investigation (FBI) Applicant fingerprints for identification and criminal background verification.

Admission Procedure

1. Submit a completed on-line application with the nonrefundable application fee to Good Samaritan College of Nursing and Health Science.
2. Request that the high school send an official high school transcript showing G.P.A. and all standardized tests (S.A.T. or A.C.T.) to the college. Official transcripts from all colleges and universities attended must also be sent.
3. After all the required materials have been received, the Admissions Committee will evaluate the application. Additional information for clarification may be requested.
4. The Admissions Committee may decide to grant acceptance, provisional acceptance, delay a decision pending additional information or requirements, or reject the application for acceptance. The College will inform the applicant of its decision.
5. A nonrefundable matriculation fee payable to Good Samaritan College will be required at this time to reserve a place in the class. This fee includes the Health Assessment and Readiness Assessment Testing.

Transfer Credit

Good Samaritan College acknowledges courses taken at other post-secondary institutions may qualify for transfer, but the college reserves the right to determine the acceptability of transfer credits in accord with its mission and goals. As a rule the following guidelines are followed, but these are not all-inclusive when considering awarding transfer credit at

Good Samaritan College:

- A. Courses taken at any post-secondary institution accredited by one of the six Regional Accrediting Associations provided the completed courses carry a grade of C (2.0) or better.
- B. Courses taken at a postsecondary institution of higher education not accredited by one of the six Regional Accrediting Associations will be considered on an individual basis through course to course validation.
- C. The time limit for courses eligible for transfer is 10 years. Exceptions can be made by the Dean of Enrollment Management/Registrar in consultation with appropriate department chairs.
- D. Transfer credits do not carry a grade and are not included in the cumulative grade point average of the college.
- E. When a student waives their right to a transfer course, they are held accountable for the course taken at Good Samaritan College. If a failure results in that course, it must be repeated at Good Samaritan College.

Credit by Examination

Good Samaritan College also grants credit, on a limited basis for the College-Level Examination Program (CLEP) of the College Entrance Examination Board. Students must meet the American Council on Education (ACE) recommended credit granting scores in order to earn the credit. If the CLEP score is below the recommended score, the student may not retake the CLEP for credit.

Advanced Placement

Good Samaritan College grants advanced placement and college credit for appropriate courses to entering students who have earned a score of 3 or better on the College Advance Placement Examination from the College Entrance Examination Board.

Nursing Program Goals

The goal of the nursing program is to educate professional nurses prepared to meet the health care needs of a changing society. As a result of participation in the program and related activities.

the graduate is prepared to:

1. Respect the uniqueness and dignity of self and others.
2. Integrate the principles of biological, physical, and psychosocial sciences in the promotion of optimal wellness.
3. Interact with individuals and groups using interpersonal and communication skills to bring about changed behavior.
4. Collaborate with individuals and groups in order to meet human needs at various stages of the life cycle.
5. Apply the nursing process in the administration of nursing care to individuals and groups.
6. Pursue professional and personal growth and community involvement.
7. Function as a beginning staff nurse who is committed to the profession and contributes to the delivery of healthcare services.

Nursing Program Philosophy

The philosophy of the nursing program is consistent with the mission of the Good Samaritan College of Nursing and Health Science. The faculty believes that God created each individual unique, worthy of respect and with the potential for growth. Each person, influenced by genetic and environmental factors, formulates a system of moral and ethical values with the free will to make choices and to be responsible and accountable for those choices as one attempts to adapt to an ever-changing world. Each person is viewed as a biophysiological, psychosocial, spiritual being.

Social systems are created by people to provide for the protection, acculturation, and nurturance of individuals and the societies at large. Each individual continually interacts with, influences, and is influenced by social systems. Society is composed of individuals, families, groups and communities.

Health is a state of optimal wellness which is unique to the individual. Health includes the ability to adapt to changes in order to meet needs. Health is influenced by each individual's motivations, past experiences, environment, and personal beliefs.

Nursing is a caring profession that originated in response to the needs of society. It is an art, an applied science, and a learned profession based upon knowledge of an individual and his/her environment, the biological, physical, and behavioral sciences. The nurse functions through the use of the nursing process to assist an individual's adaptation to a state of optimal wellness. The nurse facilitates the promotion, maintenance, and restoration of health or a peaceful death for the individual. The nursing role encompasses practitioner, counselor, educator, advocate, collaborator, and coordinator. The graduate is prepared to function as a beginning professional nurse. Our graduate can best function giving direct patient care in a variety of health care settings with emphasis on acute care facilities.

Education is a life-long dynamic process of intellectual, social, emotional, and spiritual development which builds upon and is influenced by numerous factors, including culture, self-image, and value system. Learning is the acquisition of knowledge, skills, and understanding which results in changed behavior. The educational process assists the learner to think critically, to reason, and to make ethical decisions. Faculty and students are mutually responsible for learning. The faculty as facilitators of learning, are themselves participant learners.

The faculty is responsible for providing systematic learning opportunities, guidance, and development of each individual student. The faculty assumes responsibility for providing appropriate supportive services. The faculty participates in development, implementation, and evaluation of all aspects of the program. The faculty also encourages continuing professional and personal growth, and community involvement.

The faculty and students acknowledge their obligation to participate in meeting the healthcare needs of a changing society. The program encourages students to participate in service to the community and to continue their education for the continued excellence in nursing.

Nursing Program Requirements

The nursing program provides a background in principles of nursing, the biological, physical, and behavioral sciences, as well as liberal arts that will enable the graduate nurse to function as a beginning professional nurse.

The nursing program can be completed in two academic years and one 6-week summer session of fulltime study. Graduates receive the Associate of Applied Science in Nursing degree, and the graduate becomes eligible to take the state examination for licensure as a Registered Nurse.

The conceptual framework of the nursing program provides the basis for content development. The essential elements are the patient and nursing. The patient is the recipient of nursing care.

Nursing's goal is to support the patient's adaptive responses or provide intervention to promote adaptation of human function for the promotion, maintenance, and restoration of health or to a peaceful death. This is accomplished as the nurse, using the nursing process intervenes to assist the patient to maintain optimal wellness.

Nursing Program – (72 Credits)

Required General Education Courses – (36 Credits)

BIO 201	Human Anatomy and Physiology (4)
BIO 202	Human Anatomy and Physiology (4)
BIO 215	Introductory Microbiology (4)
CHE 101	General Chemistry (4)
CHE 102	General Chemistry (4)
ENG 101	English Composition (3)
ETH 312	Health Care Ethics (3)
MTH 103	Pharmacological Mathematics (1)
PSY 103	Introduction to Psychology (3)
PSY 205	Lifespan Development (3)
SOC 103	An Introduction to Sociology (3)

Required Major Courses – (36 Credits)

NUR 100	Nursing I (6)
NUR 200	Nursing II (8)
NUR 300	Nursing III (10)
NUR 400	Nursing IV (10)
NUR 460	Nursing V (2)

Curriculum Objectives

1. Foster actions in self and others that respect the dignity and unique contribution of each individual.
2. Design care given to individuals with complex health care problems based on principles of biological, physical and psychosocial sciences.
3. Establish cooperative relationships through interpersonal and communication skills to meet individual and group health needs.
4. Collaborate with health team members to meet complex health care needs at various stages of the life cycle.
5. Synthesize knowledge of the nursing process to provide care for individuals and groups in complex situations.
6. Direct goals toward personal and professional growth.
7. Perform nursing at the level of a beginning professional nurse.

All courses in the nursing program are taught at the Good Samaritan College of Nursing and Health Science campus, a part of Good Samaritan Hospital, in Clifton. Located on the campus are dedicated lecture rooms, science and nursing skills laboratories, conference rooms, media center and library. The hospital is a teaching hospital serving patients in medicine, psychiatry, obstetrics, surgery and surgical specialties, emergency care, rehabilitation medicine, hemodialysis, intensive care for infants and adults and coronary care. Nursing students spend time in all of these areas, as well as with community agencies and other health care facilities throughout the city.

Course Descriptions

Biology 201 and 202

Human Anatomy and Physiology 4, 4 Credit Hours

A study of the structure and functions of the human body: skeletal, muscular, nervous sensory (201); circulatory, respiratory, endocrine, reproductive, urinary, and digestive (202). Lecture and laboratory.

Biology 215 Introductory Microbiology 4 Credit Hours

A survey of major groups of microbes stressing cellular structure and function, growth and nutrition, genetics, ecology, and pathogenic/host relationships. Lecture, laboratory, and demonstration.

Prerequisite: Biology 201

Chemistry 101 and 102

General Chemistry 4, 4 Credit Hours

An introduction to the fundamental principles and laws of general chemistry, including organic and biochemistry. Lecture and laboratory.

First Semester Experience 100

Equivalent to 1 credit hour

This course is designed to equip the incoming students with tools that promote success. There will be a variety of topics that will encourage the student to become engaged in self-assessment. Classes will address issues such as learning styles of students, communication skills, study habits, test taking skills and coping strategies. The course will incorporate several small group discussions that will enhance a learning community environment. These success strategies can be applied in school or personal life.

English 101 English Composition 3 Credit Hours

Provides a foundation for reading and writing skills that can be applied to personal, academic, and professional life. Initiates and integrates the composing process with critical reading and thinking.

Ethics 312

Health Care Ethics 3 Credit Hours

The development of ethical principles and presuppositions and an analysis of the major ethical issues raised in contemporary health care.

Mathematics 103

Pharmacological Mathematics 1 Credit Hour

Basic concepts of arithmetic, including measurements, fractions, percents, and proportions, with emphasis on the application of mathematics to pharmacology and nursing.

Psychology 103

Introduction to Psychology 3 Credit Hours

Introduction to the basic psychological processes and study of human behavior including methods, principles and theories of psychology.

Psychology 205

Lifespan Development 3 Credit Hours

An in-depth look at the human biological, psychosocial and spiritual development from conception to death. Emphasis will be placed on the integration of research, theories and practice, including current issues/ideas present in the field of developmental psychology.

Prerequisite: Psychology 103

Sociology 103

An Introduction to Sociology 3 Credit Hours

Concepts and principles basic to the understanding of human society today. The study of social behavior, group experience, and modern communities.

Nursing 100

Nursing I

6 Credit Hours

48 hr Theory = 3 Credit Hrs

144 hr Clinical = 3 Credit Hrs

The course is an introduction to concepts and practices fundamental to professional nursing. Through classroom, simulated and actual clinical experiences, the student is introduced to each nursing role and the basic skills necessary to providing nursing care for an individual in each of their essential life functions (Protective; Sensory-Perceptual; Comfort, Rest, Activity and mobility; Nutrition; Growth and Development; Fluid-Gas Transport; Psycho-Socio-Cultural; and, Elimination).

Each step of the nursing process is introduced with emphasis on assessment of an individual and basic nursing interventions to support adaptations.

Corequisites: Bio 201, Che 101, Psy 103.

Nursing 200

Nursing II

8 Credit Hours

64 hr Theory = 4 Credit Hrs

192 hr Clinical = 4 Credit Hrs

This course incorporates previous learning as a building block for nursing interventions. The nursing process continues as a basis for learning. Patient assessment and the planning and implementation of nursing care are emphasized. Theory and related clinical experience focus on alterations in normal human functioning and on medical-surgical nursing interventions. Nursing care is aimed at promoting adaptation in all human functions for patients with common acute/chronic needs.

Prerequisites: Bio 201, Che 101, Psy 103, Nur 100

Corequisites: Bio 202, Che 102, Math 103

Nursing 300

Nursing III

10 Credit Hours

80 hr Theory = 5 Credit Hrs

240 hr Clinical = 5 Credit Hrs

This course expands on previous learning to introduce the concept of family centered nursing. The entire nursing process is utilized with emphasis on implementation and evaluation of nursing care. Theory and clinical focus on how wellness and illness influences the family in all phases of childbearing and childrearing throughout the life cycle. The acute care setting is the primary site of experience, yet opportunities to provide healthcare in the home and various community agencies are also an integral part of the experience.

Prerequisites: Bio 202, Che 102, Eng 101, Math 103, Nur 200, Psy 304

Corequisites: Soc 103, Bio 215

Nursing 400

Nursing IV

10 Credit Hours

80 hr Theory = 5 Credit Hrs

240 hr Clinical - 5 Credit Hrs

This course emphasizes the synthesis of nursing process in meeting the patient's adaptation needs. Advanced concepts are introduced to care for patients who are acutely ill with multiple and complex physical and/or psychological needs. Advanced medical surgical, mental health and management principles are integrated throughout the course. Role responsibility for managing care for groups of patients with common health needs in a structured setting are introduced. Selected clinical experiences throughout the acute care and community settings are utilized.

Prerequisites: Soc 103, Bio 215, Nur 300

Corequisites: Eth 312, Nur 460

Nursing 460

Nursing V

2 Credit Hours

32 hr Theory = 2 Credit Hrs

This course provides an opportunity to investigate current issues and trends in nursing education, nursing service, health care, professional organizations, career choices and continuing education. Legal aspects of nursing and the responsibility of the graduate professional nurse are covered.

Corequisite: Nur 400

BSN Completion

The college encourages students to continue their education for continued excellence in nursing. Programs are available in the area to provide an educational option to complete the Bachelor of Science Degree in Nursing.

LPN to RN

The LPN to RN articulation is offered to assist Licensed Practical Nurses (LPN) advance their careers in nursing. The College follows the Ohio Articulation Model which affords the LPN an opportunity to get all the pre-requisites and co-requisites of the program and enter at Nursing III.

To be eligible, an applicant must:

1. Meet the admission requirements for the program
2. Present a valid LPN license
3. Successfully complete the Transition Course required by the Ohio Articulation Model.

Academic Standards and Regulations

Grading System

1. Students will be evaluated according to the following grading system. Numerical grades are based on the whole number - decimals will be rounded to the nearest whole number (0.5 or greater will be rounded up and equal to or less than 0.49 will be rounded down.).

Grade	Numerical Equivalent	Quality Points
A - Excellent	90-100	4
B - Good	80- 89	3
C - Average	70- 79	2
D - Failure	60- 69	1
		Used only for Calculation of GPA
F - Failure	59 and Below	0

P Designates a passing grade in designated courses only. Grade not used in the calculation of GPA.

I Designates incomplete for a grade that has been temporarily withheld. Incomplete is used only in cases where, due to extenuating circumstances, a final grade cannot be submitted on the date due. To avoid an incomplete becoming an F grade, the incomplete must be removed within 10 school days. Any exceptions to this policy or extension of time must be approved by the Department Chair or Dean of Academic Affairs.

AU Designates audit. A student may audit a course(s) upon the approval of the Department Chair.

1. Student must register officially for the course(s).
2. Student will pay a nonrefundable audit fee equal to the cost of the course.
3. Auditors may attend and observe class lecture only.
4. Auditors are not required to take examinations.
5. Auditors do not receive credit for course(s). An AU grade will be entered on transcripts.

W Designates withdrawal from a course prior to the 8th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. The course must be repeated in its entirety in order to receive credit.

WP Designates withdrawal from a course with a passing grade of 70% or above after the 7th week of the Fall or Spring semester and the equivalent period of time in Summer sessions.

WF Designates withdrawal from a course with a failing grade below 70% after the 7th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. A WF will be considered a failure in the course.

2. Students must achieve a grade of C or better in both nursing and general education courses. If a student receives a D or F in any course, that course must be repeated and completed with a grade of C or better. A grade of C must be achieved in prerequisite courses before the student may progress to the next course.
3. Dismissal from the college will result from failure of any course twice or any two nursing courses.

Grade Point Average Promotion

1. In order to maintain enrollment in the College the student must have a 2.0 grade point average.

When a student's grade point average falls below 2.0, the student is placed on probation. The student must retake the course in which the failing grade was received in order to raise the grade point average within one year of failing the course. When the student achieves the grade requirement, the probation will be removed.

1. Each semester's grade point average is computed by dividing the number of Quality Points earned in a given semester by the number of credit hours taken that semester.
$$\text{GPA} = \frac{\text{Quality Points Earned}}{\text{Credit Hours Take}}$$

2. Cumulative grade point average is the total number of Quality Points earned in all work, divided by the total number of credit hours taken. In computing the GPA, grades of A, B, C, D, F, and WF are included. Grades of W, WP, I, AU, and Challenge grades are not included.

3. In the case where a course has been repeated, the last grade earned shall replace the first in computing GPA. Credit hours taken will be counted only once toward meeting the requirements for graduation. The repetition of a course does not remove the previous grade from the student's Official transcript.

2. Promotion depends on satisfactory completion of all courses included in the lower level and all other level requirements.
3. Eligibility to graduate and receive an Associate of Applied Science in Nursing degree from the Good Samaritan College of Nursing and Health Science is dependent on satisfactory completion of all courses included in the curriculum plan.

Honors

1. At the end of each semester students will be recognized for their achievement based on the semester GPA of 3.25 or above.
2. Upon graduation, academic honors will be bestowed upon students based on the cumulative GPA of 3.25 or above.

Requirements for Graduation

Eligibility to graduate and receive the Associate of Applied Science in Nursing degree from the Good Samaritan College of Nursing and Health Science is based upon the following achievements:

1. Complete the entire academic nursing program of 72 credits with a grade of 2.0 or above in all courses.
2. Complete at least 48 credits (a minimum of 20 credits in nursing and 12 credits in general education) at this College.
3. All financial obligations are paid and all learning materials have been returned to the College.
4. Complete all other requirements of the College. The length of time taken to complete the curriculum may vary. However, a student must complete all requirements for graduation within six (6) years after enrolling in the college.

Probation

1. Failure to pass any course with a C or above or when the student's cumulative grade point average falls below 2.0 will result in probation.
 2. Probation status will continue until the student repeats the course with a C grade or above.
 3. A letter informing the student of the probation status is sent with the grade report.
 4. The college's curriculum plan will not be altered to accommodate students who must retake courses.
 5. As long as a student remains on probation, enrollment restrictions may be imposed.
4. A student may request a leave of absence (LOA) for any reason. The LOA request must be submitted in writing to the Dean of Enrollment Management/Registrar. Students on LOA are withdrawn from all courses. Grades of W, WP, WF or F (according to the current grading system) will be noted on the transcripts. Each course must be repeated in its entirety in order to receive credit.
The college's curriculum plan will not be altered to accommodate students who must retake courses. Placement in program will be subject to the curriculum in place at the time of registration. A LOA may be extended to one year. After that time, if the student has not registered or is not actively enrolled, the student will be withdrawn. The student must re-apply according to the existing admissions policies.

Change of Status

1. A student who wishes to change courses or withdraw from one or more courses or the program must submit the request to Dean of Enrollment Management/ Registrar or Assistant Registrar in writing. Student signature is required. Electronic/FAX add/drops are permissible.
 2. If applicable, a tuition refund will be made according to the current refund policy stated in the catalog. In all cases, all financial obligations to the college must be met or no records will be released.
 3. Notation will be made on transcripts according to the grading policy.
5. Any student called to active duty from the reserves of any branch of the military or National Guard will receive special LOA consideration to ensure the smooth transition into and out of the College.
 6. Students who withdraw from the College must complete an exit interview before they re-apply according to existing admissions policies.

Dismissal

The Dean of Academic Affairs may suspend, dismiss, or impose a mandatory leave of absence for reasons pertaining to dishonest or immoral behavior; illness - physical or mental; unsafe conduct affecting either the student, patient or others; or failure to abide by hospital and college policies, procedures, rules and regulations.

General Policies

Academic Year

The academic year is based on a semester system. The college operates Monday through Friday. While the majority of classes are held during the daytime, evening courses may be offered depending on enrollment. Vacations are scheduled throughout the curriculum. Summer, Christmas and spring breaks are scheduled. Holidays are observed on Labor Day, Thanksgiving Day and the Friday following, Good Friday, Memorial Day, Martin Luther King Day and the 4th of July.

Credit Hour

The credit hour is based on the number of hours per week the class meets. One credit requires one hour (fifty minutes) of class time a week for a semester. One credit hour is assigned for three hours of laboratory and clinical experience. The number of credit hours for each course is published in the syllabi and in the curriculum plan and course descriptions section of the catalog.

Grievance

It is the intent of Good Samaritan College to treat its students in a fair and equitable manner. With appropriate, consistent, and considerate handling, student – college related problems can and should be resolved without undertaking a formal grievance. However, when desired, a grievance procedure detailed in the Student Handbook may be used to resolve problems.

FERPA Compliance

The Good Samaritan College of Nursing and Health Science complies with the Family Education Rights and Privacy Act of 1974, as Amended (FERPA). FERPA is a federal law that protects the privacy of student education records. This law applies to all institutions that receive funds administered by the Department of Education. FERPA is administered through the Registrar's Office and enforced by: Family Policy Compliance Office U.S. Department of Education 400 Maryland Ave. SW Washington, DC 20202-5920 (202)260-3887 (telephone) (202)260-9001 (FAX) ferpa@ed.gov (e-mail)

General Administration Policy

The college reserves the right to change without notice rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. You may contact the college at (513) 862-2743 for the most up-to-date information.

Student Services

Student Success Program

The mission of the Student Success Program is to assist students in the Development of an academic plan that will maximize their potential for success through use of specialized resources (academic assistance, counseling and testing assessment). These resources are utilized to provide individualized services that will help students succeed.

Academic Assistance

Academic assistance is available through an individualized learning program, offering one to one instruction with a learning specialist. Time management, improvement of study habits, test taking and motivation are some of the skills taught. The learning specialist is also a resource for referral for comprehensive evaluation of special learning needs. (see Student Handbook)

Counseling

One goal of GSC is to help students develop their potential as self-reliant individuals. A full time counselor is available for personal counseling and as a resource for referral services in the community.

Assessment Testing

Assessment testing is conducted prior to entrance into the college. ACT's COMPASS which measures knowledge and skills in reading, writing and mathematics is administered. Critical Thinking skills are assessed with the administration of the Entrance Critical Thinking test from the Assessment Technologies Institute (ATI)

Orientation

All students are expected to attend the orientation for new students. Students will be notified of specific dates. Transfer students entering with nursing credit must also attend the nursing orientation.

Nursing Uniform and Books

Nursing students are required to wear a nursing uniform for clinical nursing courses and can be purchased at a variety of local shops. Book lists are available prior to each semester and can be purchased at local bookstores or on the Internet.

Employee Health Service

The Good Samaritan College emphasizes the importance of its students' health and well being. Health evaluations and consultations are available through the TriHealth Employee Health Service. The service is available for required physicals, hospital-related illnesses or injuries. Students can be referred to a physician who meets their needs. Students must pay for medical care. Hospitalization insurance is highly recommended for all students.

Library Services

The Library holdings are located on the third floor of the Good Samaritan Hospital campus and the ground floor of the Bethesda North Hospital

campus. The library collection includes books, journals, and research materials in print and electronic format for fields of nursing, medicine, science, humanities and technology. Students may access all the resources at either location. As a member of SWON (Southwest Ohio and Neighboring Libraries), students, faculty and staff have use of the 74 member libraries.

Media Center

A multi-media learning center, located in the college, offers a variety of audiovisual materials and equipment and computers for classroom and individual use in meeting course objectives. Computers are also located in all student lounges.

Social Activities

There are many opportunities for students to socialize among themselves and with students in area colleges. Organized social events among the students include picnics, Spirit Olympics, and a Christmas party sponsored by the Student Organization. There are also opportunities for community service activities.

Student Organization

The Student Organization promotes the general welfare of the student body. Through elective representation, interests and opinions of the student body are voiced, stimulating communication and cooperation between students and faculty. The Student Organization provides many leadership opportunities for students. Student representatives also serve on faculty committees.

Alumni Association

The Alumni Association, open to all graduates fosters an ongoing commitment to the college by providing continuing education and other activities to members. The college maintains contact with graduates through "The Blue Streak" newsletter.

Payments, Refunds and Financial Assistance

Payments

A current tuition and fee schedule is available on the website or by contacting the Bursar.

The college has a high concern that students who meet the admissions requirements should not be denied an education because of lack of funds. All prospective students after applying and being accepted for admissions will be advised to apply for financial aid.

The student's tuition, fees and other charges are to be paid in full prior to the first day of the semester. We accept, check, MasterCard, Visa and Discover.

Payment Plan

This is a service available to all students who wish to pay tuition on a monthly budget plan. Please contact the Bursar to make arrangements to do so.

Refunds

Adjustments in a student's bill for tuition and refundable fees are based upon the date on which the College is notified.

When a student withdraws from courses a Change of Status form must be completed. Withdrawal from the College or drop of a particular course after the end of the 8th week entitles the student to no refunds.

Any student who leaves the College without notification forfeits all rights to refund or reduction of an account. Any outstanding delinquent obligation to the College will be deducted from a refund. Refunds are issued according to this schedule:

- On the first day of classes –100% refunded
- Up to the end of the 2nd week –90% refunded
- Up to the end of the 4th week –50% refunded
- Up to the end of the 8th week –25% refunded
- After the 8th week –No refund

Refunds for Summer Session:

- On the first day of classes –100% refunded
- Up to the end of the 1st week – 90% refunded
- Up to the end of the 2nd week – 50% refunded
- Up to the end of the 3rd week – 25% refunded
- After the 3rd week – No refund

Students who withdraw from all classes prior to completing more than 60% of a semester will have their eligibility for aid recalculated based on the percentage of the semester completed.

Please refer to Return of Federal Financial Aid Policy Title IV Funds.

The Financial Assistance Program

Our Federal School Code number is 006494. The federal financial aid program at GSC will follow guidelines and rules prescribed by the Department of Education and the State of Ohio. Those assistance opportunities are:

Pell Grants

The Pell Grant program, a federal entitlement program authorized by the Education Amendments of 1972. Eligibility is determined from data on the Free Application for Federal Student Aid (FAFSA). Information about Pell Grants is available from high school counselors or the Good Samaritan College Financial Aid Office. The Federal School Code number for GSC #006494.

Ohio College Opportunity Grant

Ohio residents in a degree/nurse diploma program with an Expected Family Contribution of 2190 or less and a maximum household income of \$75,000. Students are limited to 10 semesters or 15 quarters of state, need-based grant aid. Filling a Free Application for Federal Student Aid makes this grant application.

Ohio Academic Scholarship

For outstanding scholars in Ohio Public, Private or Vocational schools. Applications made through high school guidance office.

Nurse Education Assistance Loan Program (NEALP)

The purpose of NEALP is to assist the state in meeting nursing shortages by providing financial assistance to Ohio students enrolled for at least half-time study (or accepted for enrollment) in approved Ohio pre-licensure nurse education program who intend to serve as nurses after graduation. NEALP provides up to \$3,000 per year. In exchange, to qualify for loan cancellation, recipients must be employed full-time as a registered nurse or licensed practical nurse in the State of Ohio for a minimum of five years after graduation. Students must apply to the Ohio Board of Regents.

The Ohio War Orphans Scholarship

Program awards tuition assistance to the children of deceased or severely disabled Ohio veterans who served in the armed forces during a period of declared war or conflict.

A student must be enrolled for full-time undergraduate study at an eligible Ohio College or university. Ohio residency is required.

Applicants must be under the age of 25.

Application is made to the Ohio Board of Regents/State Grants and Scholarships Department.

Ohio Safety Officers College Memorial Fund

Provides tuition assistance to the children and spouses of peace officers, fire fighters and certain other safety officers who are killed in the line-of-duty, anywhere in the United States.

It also provides assistance to the children and spouses of a member of the armed services of the US, who has been killed in the line of duty during Operation Enduring Freedom, Operation Iraqi Freedom or a combat zone designated by the President of the United States. The child is only eligible for this program if he/she is not eligible for the Ohio War Orphans Scholarship. Interested students should contact the Ohio Board of Regents.

Robert C. Byrd Honors Scholarship Program

Awards financial assistance to students who demonstrate outstanding academic achievement in high school. Recipients are selected on the basis of class rank, grade point average, scores achieved on either the SAT or ACT assessments and other curricular, co-curricular and extra-curricular activities. For more information on this scholarship, visit the [Ohio Department of Education](#) Web site.

GSC Scholarships

GSC offers more than 40 scholarships to our students. Internal financial aid applications are reviewed and selections are made annually, based primarily on need and promise of accomplishment. In order to be considered for those awards, students must submit an application each academic year while enrolled, as well as file for Free Application of Federal Student Aid (FAFSA) at www.fafsa.ed.gov

Federal Stafford Subsidized Loan

A federally financed and subsidized student loan made on the basis of the student's financial need and other specific eligibility requirements. The federal government does not charge interest on these loans while borrowers are enrolled at least halftime, during a six-month grace period, or during authorized periods of deferment.

Federal Stafford Unsubsidized Loan

A federally financed student loan made to students meeting specific eligibility requirements. Interest is charged throughout the life of the loan. The borrower may choose to pay the interest charged on the loan or allow the interest to be capitalized (added to the loan principle).

Federal PLUS Loans

Parents of dependent students can borrow PLUS loans to pay for their children's education. Parents are responsible to begin repayment.

Private/Alternative Loan Program

Contact the GSC financial aid department for private/alternative loans for information regarding those options, while enrolled in the college.

Schmidlapp Foundation Loans

A limited number of Schmidlapp loans are available to women with documented financial need.

Charles Schell, 5/3 Bank GSC Loan

A limited number of interest free loans are available to qualified students attending the college.

Veterans Administration

Approved for training of veterans, as well as those who have prior approval for educational funding. Contact VA to inquire.

Good Samaritan College Work Study Program

The GSC Work Study Program provides students the opportunity to earn income/tuition credit as assistants or tutors in many areas of college, such as the Skills Lab, Media Center, Library, Student Services and Science department.

Other Types of Financial Aid

Many service clubs, churches, labor unions, companies, etc. offer grants and scholarships for many college students. Contact the financial aid department to start your search for those private funds and resources.

Financial Aid - Satisfactory Academic Progress

Satisfactory Academic Progress provides students who are on Federal Student Aid (FSA) with a framework for knowing when eligibility is in jeopardy. Good Samaritan College maintains an intervention system to assist students with their academic weakness so that corrective measures can be implemented. That system, the Student Success Program, is for all students enrolled in the college.

The U.S. Department of Education requires colleges and universities to develop, implement and monitor students' academic progress. GSC has fulfilled this obligation by the provision of a framework for students experiencing academic difficulties. It delineates when and what specific assistance and supports are available to ensure successful attainment of student goals to complete the program and degree.

The Financial Aid Department follows tenets of the academic policy of the college, which advises students of their academic status and is maintained so that corrective measures can be implemented. The intervention mode applies to all students enrolled in the degree program. At the end of each term, students receive written notification if they have failed to meet the academic standards.

Determination of Satisfactory Academic Progress (SAP) is based on the credits earned at GSC and has the following minimum standards:

1. GPA of 2.0 on credits attempted each semester/term.
2. Successful completion of all courses attempted each semester/term. Grades of D, W, WP and WF are unacceptable.
3. No more than 3 course withdrawals during tenure at GSC.
4. No more than 3 failures of any course during tenure at GSC.

Failure to meet ANY of the above requirements will result in **WARNING, PROBATION, or SUSPENSION** of FSA.

Following the First Term/ Semester:

1. The Admissions and Financial Aid Director places student on **WARNING** status with a written notification after grades are issued. (Documentation errors can be corrected through the Assistant Registrar.)
2. Students receiving financial aid must take a minimum of **three credits**. No credit maximums are imposed.
3. The Dean of Academic Affairs initiates student intervention with the GSC Student Success Program.

Following the Second Term/ Semester:

1. The Admissions and Financial Aid Director places the student on **PROBATION** for one term/semester with a written notification after grades are issued.
2. The student will remain on **PROBATION** with financial aid and carry a minimum of three credits, until minimum requirements are met or the student successfully re-takes the failed course.

Following the Third Term/ Semester:

The student is **SUSPENDED** from FSA for one term/semester.

Following the Fourth Term/ Semester:

Student is **SUSPENDED** from FSA at GSC for the current tenure with no appeal.

Note: Suspension will also occur for not meeting SAP minimum standards #3 and #4. All credits attempted will count towards the program, regardless of when the credits were attempted. Credits that have been accepted (as transfer) by GSC will also count toward the minimum credit limit. The Student has the right to appeal any stage of SAP, except the Fourth Term/Semester. Appeals must be submitted in writing to the Admissions and Financial Aid Director.

Staff

Administrative Staff

- COHEN, MORRIS** - President
BS, MA, Ball State University, Nursing
- KATHMAN, MARY JO** - Dean of Student/Alumni Services
BSN, MAEd, College of Mount St. Joseph, Education
- McMAHON, PATRICIA** - Dean of Academic Affairs
BSN, The Ohio State University; MSN, University of Cincinnati, Nursing
- WYMAN, JANE** - Dean of Enrollment Management/Registrar
BSN, College of Mount St. Joseph; MEd, Xavier University, Education
- DOUGLAS, MICHAEL** – Dean/Head Librarian
BA, University of Cincinnati; MLS, University of Kentucky, Library Science
- CARTIER, MOSE** - Admissions/Financial Aid Director
BA, Morehead University; MA, Miami University, Education
- DOWNING, SHERRY** – Director of Institutional Assessment Research and Planning
BA, Miami University; MA, University of Cincinnati, Political Science
- KEARNEY, MOYA** - Department Chair, Nursing
BSN, Cornell University; MSN, Indiana University, Nursing
- MORRIS, MARY** - Department Chair, Nursing
Diploma, Good Samaritan Hospital School of Nursing; BSN, College of Mount St. Joseph; MSN, Xavier University, Nursing
- ROSCHKE, STEVEN** - Department Chair, General Education
BA, Concordia College; MS, PhD, Fordham University, Biological Sciences
- SCHUMACHER, THERESA** - Department Chair, Student Success Program
Diploma, Good Samaritan Hospital; BSN, College of Mount St. Joseph; MSN, University of Kentucky, Nursing
- WEBER, LARRY** - IT Administrator
AS, DeVry Institute; AA, BA, Thomas More College, Information Systems

The Professional Support Staff

- BRUEMMER, TISHA** – Alumni Advancement Coordinator
BA, Drake University, Journalism; MBA, Michigan State University, Marketing
- CHINN, LINDA** - Admissions/Financial Aid Assistant Director
Diploma, Newbury Park Academy; BA, University of Cincinnati, Classics
- KARDA, DONNA** - Alumni Relations Coordinator
BS, Miami University, Business
- KENNEDY, ANGELICA** - Admissions/Financial Aid Assistant Director
BFA, MEd, University of Cincinnati, Education
- NUTTER, JILL** - Counselor
BA, Bethany College; MSW, West Virginia University, Social Work
- MCGUIRE, DEE** - Academic Assistance Program
AB, Western Kentucky University; MA, Eastern Kentucky University, Reading and Language Arts
- PIKE, LORI** – Media Coordinator
Diploma, Madeira High School
- SCHALLER, LARRY** - Bursar
BBA, University of Cincinnati, Accounting
- WHITEHEAD, PATRICIA** – Assistant Registrar
AS, University of Cincinnati, Business

The Instructional Staff

- BLACK, MARY** - Associate Professor
Diploma, Good Samaritan Hospital School of Nursing; BSN, MSN, University of Cincinnati, Nursing
- BUNNING, MICHELE** - Associate Professor
Diploma, Good Samaritan Hospital School of Nursing; BSN, Xavier University; MSN, University of Cincinnati, Nursing
- BURDETTE, EMILY** - Instructor
ASN, BSN, MSN, Xavier University, Nursing
- CLAY, MARY** – Instructor
Diploma, Massillon City Hospital School of Nursing; BSN, Kent State University; MSN, Case Western Reserve University - Nursing
- DEMARKOWSKI, PAULETTE** - Assistant Professor
Diploma, Good Samaritan Hospital School of Nursing; BSN, Lourdes College; MSN Medical College of Ohio, Nursing
- DRESSMAN, AMY** – Assistant Professor
Diploma, Good Samaritan Hospital School of Nursing; BSN, MEd, Xavier University; MSN, University of Phoenix, Nursing

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- **EHRHARD, ELAINE** - Associate Professor
BSN, College of Mount St. Joseph; MSN, University of Cincinnati, Nursing
- **FRIEDMANN, ANN** – Assistant Professor
BSN, Ohio State University; MSN, University of Cincinnati, Nursing
- **FROMER, ROSEMARY** – Assistant Professor
BSN, Fairleigh Dickinson University; MSN, Seton Hall University, Nursing
- **GERARD, LU ANNE** - Associate Professor
BSN, MSN, University of Cincinnati, Nursing
- **GETHA-EBY, TERESA** - Assistant Professor
Diploma, Good Samaritan Hospital School of Nursing; BSN, Miami University; MSN, University of Cincinnati, Nursing
- **GILLMAN-LAMPING, Barbara** - Instructor
BSN, College of Mount St. Joseph; MSN, Med, Xavier University, Nursing
- **GLADISH, BEVERLY** - Associate Professor
BSN, University of Cincinnati; MSN, University of Kentucky, Nursing
- **HARRISON, CARMEN** – Assistant Professor
ADN, BSN, Miami University; MSN, University of Cincinnati, Nursing
- **HENNING, MAURICE** – Assistant Professor
BA, MS, Miami University, Biological Sciences
- **HODOVANIC, BEATRICE** - Associate Professor
BSN, Bowling Green State University; MSN, Ohio State University, Nursing
- **KEEN, MARION** - Associate Professor
ADN, BA, BSN, Northern Kentucky University; MSN, University of Kentucky, Nursing
- **KORAL, PATRICIA** - Associate Professor
Diploma, Good Samaritan Hospital School of Nursing; BSN, College of Mount St. Joseph; MSN, University of Cincinnati, Nursing
- **MAYER, JACQUELYN** – Associate Professor
BSN, College of Mount St. Joseph; MSN, Wright State University, Nursing
- **MCALISTER, M. CRISSY** - Instructor
Diploma, Good Samaritan Hospital School of Nursing; BA, MSN, Med, Xavier University Nursing
- **MOTL, ROXANNE** - Assistant Professor
BSN, Idaho State University; MSN, University of South Carolina, Nursing
- **PITTARD, SHARON** - Associate Professor
BSN, Ohio State University; MSN, University of Cincinnati, Nursing
- **QUILLA-DEZA, MELANIE** - Instructor
BSN, Central Philippine University; MSN, Xavier University, Nursing
- **ROA, MICHELLE** – Assistant Professor
BSN, University of Cincinnati; MSN, Xavier University, Nursing
- **SARGENT, JAMES** – Assistant Professor
AB, Defiance College; MDiv, DMin, United Theological Seminary, Theology
- **SINGH, KARAN** - Professor
BS, Lucknow University; MS, Kanpur University; EdD, University of Cincinnati, Science Education
- **STAUFFER, DIANE** – Associate Professor
BSN, The Ohio State University; MSN, University of Cincinnati, Nursing
- **STRONG, JOANN** - Associate Professor
BSN, MSN, University of Cincinnati, Nursing
- **STUMPF, THERESA** - Instructor
Diploma, Good Samaritan Hospital School of Nursing; BSN, College of Mount St. Joseph; MSN, Duke University, Nursing
- **SULLIVAN-MANN, JOANN** - Professor
BSN, College of Mount St. Joseph; MSN, University of Cincinnati, Nursing
- **UHL, JEANNE** – Assistant Professor
Diploma, Good Samaritan Hospital School of Nursing; BA, Thomas More College; MA, Xavier University, Psychology
- **WEINER, PAT** - Assistant Professor
ADN, Suffolk University; BA, Psychology, University of South Florida; MSN, Med, Xavier University, Nursing
- **WILES, BRENDA** - Instructor
BSN, Spalding University; MSN, Xavier University, Nursing

The Library Staff

- **HEFFRON, JENNIFER** - Librarian
BA, University of Chicago; MLS, Indiana University, Library Science
- **KITTRELL, LINDA** - Library Technical Assistant
AAB, Cincinnati State Technical And Community College
- **PHILPOT, PENNY** - Library Technical Assistant
AS, BS, University of Cincinnati, Humanities
- **RATCHFORD, VALERIE** - Library Technical Assistant
AS, University of Cincinnati

Tuition & Fee Schedule

2009/2010

Application Fee	Submitted with application and is nonrefundable.....	\$40
Matriculation Fee	Payable within 4 weeks after date of acceptance and is nonrefundable. Includes all pre-enrollment administrative services, requirements, and testing fees.....	\$450
Administrative Fee	Payable each semester and is nonrefundable.....	\$100
Library Fee	Payable each semester and is nonrefundable.....	\$25
Technology Fee	Payable each semester and is nonrefundable.....	\$50
Activity Fee	Payable each semester and is nonrefundable.....	\$15
Transcript Fee	Same Day Service for transcripts	\$25
	All other transcript requests no charge	
Graduation	Payable the semester of graduation	\$175
Late Registration	Payable when registration is late	\$40
Late Payment	Payable when a required payment is late.....	\$40
Insufficient Funds	Payable when check returned unpaid	\$40
Nursing Package Test Fee	Payable the semester tests are administered	\$190
	and is nonrefundable	
CPR Fee	Payable when the student registers for CPR training	\$55
	at the College and is non-refundable	
Nursing Lab	Payable for each nursing course with a clinical.....	\$60
Science Lab	Payable for each science course with lab	\$60
Tuition	Payable per credit hour for all courses	\$408

Sample Tuition and Lab Fees* for a Full-time Student

Year I	Tuition	Lab Fees	Total
Semester I (16 wks)	\$6,936	\$180	\$ 7,116
Semester II (16 wks)	\$6,936	\$180	\$ 7,116
Mini Semester (6 wks)	\$2,856		\$ 2,856
		Total	\$17,088

Year II	Tuition	Lab Fees	Total
Semester I (16 wks)	\$6,936	\$120	\$ 7,056
Semester II (16 wks)	\$6,120	\$ 60	\$ 6,180
		Total	\$13,236

* Includes Tuition charges and Lab Fees only.

Uniforms & Textbooks are purchased by students from available companies in the area.

Adjustment of Fees are made according to the Refund schedule in the catalog and based on the date of the official notification of withdrawal. A student who withdraws prior to the beginning of a semester will receive a 100% refund of tuition and refundable fees identified in this schedule.

Academic Calendar 2009 - 2010

Fall Semester

TBA	TBA	Specialized Orientation
August 24	Monday	Classes Begin
September 7	Monday*	Labor Day-Holiday
October 9	Friday	Last day to withdraw with "W"
October 16	Friday	Mid-Semester Holiday
November 25 - 29	Wednesday Noon- Sunday*	Thanksgiving Holidays
		School Closed
November 30	Monday	Classes Resume
December 10	Thursday	Graduation
December 11	Friday	Semester Ends
Dec. 23 - Jan. 3	Thursday*- Sunday*	Christmas Break
		School Closed

Spring Semester

TBA	TBA	Specialized Orientation
January 18	Monday*	Martin L. King Day
January 19	Tuesday	Classes Begin
March 5	Friday	Last day to withdraw with "W"
March 15 - 19	Monday - Friday	Spring Vacation
March 22	Monday	Classes Resume
April 1 - April 4	Thursday noon – Sunday*	Easter Break School Closed
April 5	Monday	Classes Resume
May 12	Wednesday	Graduation
May 14	Friday	Semester Ends

Summer Session

May 24	Monday*	Memorial Day Holiday
May 25	Tuesday	Classes Begin
July 1	Thursday	Semester Ends

***All operations are suspended on dates Good Samaritan College is closed.**

Academic Calendar

2010 - 2011

Fall Semester

August	TBA	Orientation
August 23	Monday	Classes Begin
September 6	Monday*	Labor Day-Holiday
October 8	Friday	Last day to withdraw with "W"
October 15	Friday	Mid-Semester Holiday
November 24-Nov. 28	Wednesday Noon-/Sun.*	Thanksgiving Holidays School Closed
November 29	Monday	Classes Resume
December 9	Thursday	Graduation
December 10	Friday	Semester Ends
Dec. 23—Jan. 2	Thursday*- Sunday	Christmas Break School Closed

Spring Semester

January	TBA	Orientation
January 17	Monday*	Martin L. King Day
January 18	Tuesday	Classes Begin
March 4	Friday	Last day to withdraw with "W"
March 14 - 18	Monday - Friday	Spring Vacation
March 21	Monday	Classes Resume
April 21-24	Thursday noon - Sun.*	Easter Break School Closed
April 25	Monday	Classes Resume
May 12	Thursday	Graduation
May 13	Friday	Semester Ends

Summer Session

May 24	Tuesday	Classes Begin
May 30	Monday*	Memorial Day Holiday
June 30	Thursday	Semester Ends

*All operations are suspended on dates Good Samaritan College is closed.

Program Outcomes

This information is a summary of the college's annual educational outcomes and security reports. The complete reports, including the federal guidelines and formulas for reporting this information, are available upon request.

Enrollment Profile: Average for the last 3 years

- The average age of our students is 25.3.
- About ninety-three percent of our students are female.
- GSC admitted between 130-150 each year new students.
- The average SAT score of new students is 914 and the average ACT Composite score is 20.
- The average high school GPA of new students is 2.86.

Reasons for Leaving the Program

Academic Year	Graduation	Academic	Medical	Financial	Personal
2005-2006	93	22	0	3	8
2006-2007	106	34	1	6	17
2007-2008	94	21	0	4	6
2008-2009	99	27	1	3	8

Graduation Rates

The federal government requires disclosure of graduation rates based upon completions by full-time, first-time-in-college students within three years (for two year programs) of initial enrollment. The National League for Nursing Accreditation Commission requires disclosure of graduation rates within three years of first enrollment in a nursing course. The Good Samaritan College of Nursing and Health Science (GSC) rate is based upon completion of the program within six years of entry.

Graduation Rate & Cohort	Total Students	Graduated	Withdrawn/Dismissed	Still Enrolled
Federal Rate: Fall 2006	7	0.0%	71.4%	57.1%
NLNAC Rate: Fall 2006	72	75.0%	20.8%	42.9%
GSC Rate: Fall 2003	91	57.1%	4.2%	0.0%

Nursing Achievement

At the end of the curriculum, students take two comprehensive standardized tests.

ATI RN Comprehensive Predictor Test

Graduation Date	GSC Group Mean	Percentile Rank - National	Percentile Rank – Program
December 2006	64.4%	42	31
May 2007	65.2%	53	41
December 2007	65.3%	56	44
May 2008	72.0%	69	67
December 2008	72.0%	69	67
May 2009	71.8%	41	35

ATI Critical Thinking Assessment Test

Graduation Date	GSC Group Mean	Percentile Rank - National	Percentile Rank – Program
December 2006	70.4%	43	25
May 2007	74.5%	80	82
December 2007	72.1%	61	50
May 2008	70.7%	46	30
December 2008	71.3%	52	39
May 2009	70.9%	50	35

R.N. Licensing Results

Graduates must pass an examination - the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) - to practice as Registered Nurses (R.N.).

NCLEX Results

Graduation Date	Graduates	Pass Rate*
May 2006	53	86.8%
December 2006	48	85.4%
May 2007	55	80.0%
December 2007	45	93.0%
May 2008	51	82.4%
December 2008	52	70.2%

*First-time examinees

Employment of GSC Graduates

Graduation Date	Acute Care	Extended Care	Community	Not Employed
May 2007	100.0%	0.0%	0.0%	0.0%
December 2007	100.0%	0.0%	0.0%	0.0%
May 2008	93.0%	0.0%	7.0%	0.0%
December 2008	98.0%	0.0%	2.0%	0.0%

Satisfaction with Program Outcomes

Graduation Date	Graduates	Employers
May 2004	4.24	3.95
December 2004	4.21	4.25
May 2005	4.36	4.41
December 2005	4.26	4.81
May 2006	4.26	3.99

**Good Samaritan
College of Nursing and Health Science**

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