

NURSING PROGRAM PHILOSOPHY

The philosophy of the nursing program is consistent with the mission of the Good Samaritan College of Nursing and Health Science. The faculty believes that God created each individual unique, worthy of respect and with the potential for growth. Individuals are multidimensional with physiological, psychosocial, and spiritual needs, influenced by genetics, culture, ethnicity, age, religion and gender. Individuals are autonomous and have the right to make decisions.

Society is composed of individuals, families, groups, and communities. Individuals interact within and are influenced by society.

Health is a state of optimal wellness which is defined by individual perceptions, values, and preferences. Health includes the ability to adapt to changes in order to meet needs. Health is a partnership between the individual and the health care system.

Nursing is a caring profession. Nursing is an art and applied science that integrates concepts of physical and behavioral sciences. Utilizing the nursing process and evidence-based practice as a foundation for clinical decision making, nursing provides holistic care that addresses the needs of diverse populations across the life span. Nurses function collaboratively within an interdisciplinary health care team to facilitate the promotion, maintenance, and restoration of health or a peaceful death for the individual. Nursing advocates and empowers patients and families to make informed health care decisions. Nursing has a critical role in transforming health care delivery to protect patient safety and provide quality care. The graduate nurse is prepared to function as a beginning professional within various settings.

Education is a life-long dynamic process of intellectual, social, emotional, and spiritual development which builds upon and is influenced by numerous factors, including culture, self-image, and value system. Learning is the acquisition of knowledge, skills, and understanding which results in changed behavior. The educational process assists the learner to think critically, to reason, and to make ethical decisions. The faculty as facilitators of learning are themselves participant learners. Faculty and students are mutually responsible for learning.