${\bf GSC\ PROGRAM\ OUTCOME\ \#\ 1:\ Practice\ within\ the\ ethical\ and\ legal\ framework\ of\ the\ profession\ of\ nursing.}$

NLN-ADN Competency: <u>Professional Behaviors</u>					
NURSING I	NURSING II	NURSING III	NURSING IV	NURSING V	
Demonstrate behaviors that are consistent with standards of professional nursing practice.	Apply professional behaviors and standards of practice in caring for the adult patient.	Relate professional behaviors and standards of practice in caring for children, adults, and families.	Incorporate professional behaviors and standards of practice in caring for groups of patients and individuals with complex health care needs.)	Explore professional standards within different areas of nursing practice.	
1. Protect the privacy of patient information.	1. Apply a working knowledge of advanced directives as an essential component of patient information.	1. Discriminate information to protect the privacy of adults, children & families when providing care.	1. Manage information to protect the privacy of groups of patients & individuals with complex health care needs when providing care.	1. Examine principles of leadership in R/T professional excellence.	
2. Demonstrate personal responsibility in knowing the student role within the scope of regulatory guidelines.	2. Demonstrate personal responsibility by being accountable for one's own actions within the scope of regulatory guidelines.	2. Demonstrate personal responsibility as it relates to the care of children and families.	2. Demonstrate personal responsibility as it relates to the care of groups of patients.	2. Conduct self analysis in evaluating professional excellence.	
3. Recognize professional boundaries when providing basic nursing care.	3. Apply professional boundaries in providing care for the adult patient.	3. Identify the complexity of legal issues of professional boundaries when caring for adults, children & families.	3. Evaluate professional boundaries in providing care for groups of patients & individuals with complex	3. Develop a realistic plan for professional	
4. Identify self-learning needs.	4. Initiate activities to address self learning needs.	4. Engage in learning experiences which promote personal & professional development.	health care needs. 4. Demonstrate professional work ethics in the clinical setting.	development and continuing education	
5. Demonstrate the Nursing Code of Ethics in the student and caregiver roles.	5. Apply the Nursing Code of Ethics and regulatory guidelines to the student and caregiver roles.	5. Relate regulatory guidelines and the Nursing Code of Ethics to nursing practice including the obligation to report.	5. Incorporate regulatory guidelines in providing nursing care to patients with complex health care needs.		

GSC PROGRAM OUTCOME # 2: Communicate effectively with patients, families, other individuals significant to the patient, and health team members.

NURSING I	NURSING II	NURSING III	NURSING IV	NURSING V
Demonstrate core elements of the communication process.	Relate the communication process to meet the needs of the adult patient with a health alteration.	Adapt the communication process to meet the health care needs of children, adults, and families.)	Integrate the communication process in caring for groups of patients and individuals with complex health care needs.	Evaluate the effectiveness of communication within the health care system.
1. Demonstrate beginning therapeutic communication skills in caring for a patient.	1. Apply therapeutic communication skills in caring for the adult patient with an alteration in health.	1. Adapt therapeutic communication skills to the developmental needs of individuals and families.	1. Modify therapeutic communication skills in caring for the patient with complex health care needs.	1. Critique communication encounter in the health care system for relating principles of conflict
2. Report pertinent patient information to the clinical faculty and the primary nurse.	2. Utilize SBAR when reporting patient information to appropriate health care team member.	2. Report pertinent information including family input to the interdisciplinary health care team.	2. Differentiate appropriate information when reporting to the health care team in caring for patients with complex health care needs.	resolution. 2. Investigate the current practices in the health care system related to information technology.
3. Demonstrate beginning electronic documentation skills for assessment and selected nursing interventions.	3. Apply electronic documentation skills in administering medications and care for the adult patient.	3. Adapt accurate electronic documentation skills to various health care settings in providing care to individuals and families.	Employ communication technologies to coordinate care for patients. (QSEN) Incorporate various	
4. Navigate the electronic health record in accessing appropriate patient information. (QSEN)	4. Utilize principles of group process in communicating with the health care team.	4. Evaluate the communication process when interacting with the interdisciplinary health care	applications of electronic documentation in providing care for patients transitioning within the health care system.	
5. Demonstrate accurate and clear written and oral communication.	5. Utilize reliable electronic resources in providing patient care.6. Demonstrate accurate and clear written and oral communication.	team and the community.5. Demonstrate accurate and clear written and oral communication.	5. Incorporate chain of command principles in communicating with the interdisciplinary health care team.	
	and oral communication.		6. Demonstrate accurate and clear written and oral communication.	

GSC PROGRAM OUTCOME # 3: Assess holistically the health status of patients and the factors necessary to assist patients in adapting to changes in health status.

NLN-ADN Competency: Assessment					
NURSING I Demonstrate a health assessment to determine the patient's status on the wellness-illness continuum.	NURSING II Interpret assessment data to meet the health care needs of an adult patient with an alteration on the wellness-illness continuum.	NURSING III Analyze assessment data to meet the health care needs of children, adults, and families on the wellness-illness continuum.	NURSING IV Evaluate assessment data to meet the complex health care needs of individuals and groups of patients on the wellness-illness continuum.	NURSING V Examine the effectiveness of the health care delivery system in identified populations.	
1. Complete a holistic nursing history.	Perform a systematic holistic (head-to-toe) assessment in a timely manner.	1. Perform a systematic holistic assessment for children, adults and families.	1. Perform a systematic, holistic assessment for patients with complex health care needs.	1. Explore access of care for various populations.	
2. Identify subjective and objective assessment data.	2. Distinguish between normal and abnormal assessment findings.	2. Relate developmental theories when assessing children, adults and families.	2. Interpret holistic assessment data in relation to multisystem alteration.		
3. Perform a systematic head-to-toe physical assessment.	3. Relate abnormal physiological and psychological assessment findings to health alterations.	3. Distinguish between age-specific assessment findings.	3. Analyze assessment data in relation to potential complications.		
4. Perform a psychosocial assessment.	4. Analyze holistic assessment findings to identify the health care needs of the adult patient.	4. Analyze holistic assessment findings in relation to developmental level.	4. Prioritize nursing actions based on assessment findings when caring for groups of		
5. Describe the normal physiological changes with aging (geriatric variations)	5. Initiate nursing actions based on assessment findings.	5. Utilize patient's family members as resources in planning patient care.	patients.		
6. Recognize normal & abnormal assessment findings.		6. Initiate appropriate nursing actions based on assessment findings when providing care for children, adults and families.			

GSC PROGRAM OUTCOME # 4: Utilize evidenced based practice to demonstrate sound clinical judgment and decision making that ensures holistic, accurate, and safe nursing care.

NURSING I	NURSING II	NURSING III	NURSING IV	NURSING V
Utilize the primary components of clinical decision making to provide safe and effective care.	Apply the components of clinical decision making to provide safe and effective care for the adult patient with a health alteration.	Examine the components of clinical decision making in providing safe and effective care for children, adults and families.	Formulate clinical judgments to ensure safe and effective care for groups of patients and individuals with complex health care needs.	Explore evidence based clinical decision making in professional nursing practice.
1. Identify the steps of the nursing process.	1. Utilize the nursing process to facilitate clinical decision making.	1. Utilize nursing process to support clinical decision making for patients across the lifespan.	1. Integrate nursing process to formulate clinical judgments in the care of patients with complex health care needs.	1. Examine the evidence on which patient care policies and
2. Develop a patient plan of care based upon the steps of the nursing process.	2. Develop an individualized plan of care for the patient with a health alteration.	2. Modify the plan of care for patients based on theories of growth and development.	2. Integrate evidenced based practice in the management of complex patient care.	procedures are based.
3. Describe scientific rationale as a basis for safe nursing care.	3. Support patient plan of care with scientific rationale and examples of evidenced based practice.	3. Utilize evidence-based practice for the nursing care of children, adults and families.	3. Adapt clinical decision making to changing clinical situations.	
4. Identify behaviors of critical thinking.	4. Demonstrate critical thinking skills in clinical situations.	4. Apply critical thinking skills in clinical decision making situations across the lifespan.	4. Provide safe and effective care for groups of patients and individuals with complex health care needs.	
5. Identify credible sources for accessing evidence-based information.	5. Select credible sources when accessing evidence-based information.	5. Utilize information from multiple evidence-based sources when providing care for individuals and families.		
6. Demonstrate safe nursing care in the clinical setting.	6. Implement safe and effective care for the adult patient with a health alteration.	6. Differentiate safe and effective care based on developmental needs of children and families.		

GSC PROGRAM OUTCOME #5: Provide caring interventions to patients, families, and other individuals significant to the patient.

NURSING I	NURSING II	NURSING III	NURSING IV	NURSING V
Demonstrate caring interventions to assist the patient in meeting health care needs.	Correlate caring interventions for the adult patient with a health alteration.	Differentiate caring interventions for children, adults, and families.	Facilitate caring interventions for groups of patients or individuals with complex health care needs.	Critique caring interventions that promote quality in professional nursing practice.
 Elicit patient values, spiritual preferences and needs in assessing patient health status (QSEN) Demonstrate accuracy in basic skills and a caring approach when providing holistic patient-centered care. 	Provide patient-centered care with sensitivity and respect for the diversity and culture of the adult patient with health alterations. (QSEN) Utilize a caring approach in performing basic skills and providing holistic patient-centered care for the adult with health alterations.	 Relate growth & development principles when providing patient-centered care to patients across the lifespan. Utilize a caring approach in performing skills and providing care for individuals, adults and families. 	Provide patient-centered care in a holistic manner for patients with complex health care needs. Integrate a caring approach when performing skills for patients with complex health care needs.	Explore the integration of caring in the nursing practice.
3. Describe theoretical principles for care when performing basic skills and nursing actions.4. Recognize the caring role of the nurse in "being with" and "doing for" the patient.	 3. Apply theoretical principles when performing skills and providing care to the adult with health alterations. 4. Value the caring role of the nurse by actively involving the patient when providing nursing care. (QSEN) 	3. Modify basic skills and nursing actions based on theoretical principles and developmental level when providing care to individuals across the lifespan 4. Respect patient and family preferences and expertise when providing patient-centered care. (QSEN)	 3. Incorporate the theoretical principles when performing skills and providing care to patients with complex health care needs. 4. Value the active participation of the patient and family when providing patient-centered care. (QSEN) 	

GSC PROGRAM OUTCOME # 6: Employ effective teaching strategies to provide relevant health instruction to achieve desired learning outcomes.

NURSING I	NURSING II	NURSING III	NURSING IV	NURSING V
Determine learning needs of patients on the wellness-illness continuum.	Appy teaching/learning principles in caring for the adult patient to promote informed health decisions and achieve desired outcomes.	Relate teaching/learning principles in caring for children, adults, and families to promote informed health decisions and achieve desired outcomes.	Incorporate teaching/ learning principles to promote informed health decisions and achieve desired outcomes for a group of individuals.	Evaluate learning needs and available resources to promote health education in the community.
1. Identify learning needs for the patient.	1. Determine learning needs for an adult patient to promote informed health decisions and to facilitate health management.	1. Determine the learning needs of children, adults and families to promote informed health decisions and to facilitate health promotion.	1. Assess learning needs in collaboration with patients and families to promote and maintain health.	1. Explore methods to identify learning needs and resources of a community.
2. Provide basic self-care instructions to patients to promote self management.	2. Utilize appropriate teaching strategies.	2. Modify teaching/learning strategies to the developmental level of patients across the lifespan.	2. Provide discharge teaching to patients and families	2. Explore continuing education opportunities for the staff nurse.
3. Explain scientific rationale for self care instructions.	3. Provide instruction to an adult patient using appropriate teaching/learning principles.	3. Develop teaching plan with consideration to family and patient preferences.	3. Evaluate the effectiveness of patient and family discharge teaching.	
	4. Evaluate the patient response to teaching.	4. Evaluate patient and family response to teaching.	4. Design a teaching plan for a group of individuals.	

GSC PROGRAM OUTCOME # 7: Engage in collaborative practice with patients, families, other individuals significant to the patient, health team members, and the community across the wellness-illness continuum.

NLN-ADN Competency: Collaboration					
NURSING I	NURSING II	NURSING III	NURSING IV	NURSING V	
Contribute as a member of the health care team to provide holistic patient care.	Relate as a member of the health care team to promote advocacy and holistic care.	Confer with members of the health care team and community agencies to provide holistic care for children, adults, and families.	Coordinate holistic care with members of the health care team and community agencies to meet the needs of the complex patient.	Appraise the collaborative process in the health care system.	
Describe own strengths and limitations in functioning as a member of the health care team	Recognize own contributions when functioning as a member of the health care team	1. Function as a contributing member of the health care team when caring for children, adults and families.	1. Function as a contributing member of the health care team when caring for patients with complex health care needs.	1. Examine the role of the nurse in community coordination.	
2. Recognize the role of other health care team members as resources for patient care.	2. Utilize other members of the health care team as resources to provide continuity of care.	2. Collaborate with the health care team in developing a plan of care.	2. Integrate the contributions of others to achieve patient health care goals.		
3. Demonstrate mutual respect and personal accountability as a member of the health care team in	3. Participate in the coordination of basic holistic care for the adult patient.	3. Participate in the coordination of family centered care.	3. Utilize case management to coordinate the care of patients with complex health care needs.		
providing holistic patient care.	4. Demonstrate mutual respect and shared accountability with the health care team in providing holistic patient care.	4. Demonstrate mutual respect and shared accountability with the health care team in providing holistic care for patients and families.	4. Organize care based on mutual respect and shared accountability with the health care team.		

GSC PROGRAM OUTCOME # 8: Manage care effectively to meet the needs of patients transiting within and across health care settings.

NLN-ADN Competency: Managing Care					
NURSING I	NURSING II	NURSING III	NURSING IV	NURSING V	
Implement organized care to effectively meet the patient's needs.	Prioritize care to effectively meet the needs of the adult patient with a health alteration.	Incorporate utilization of resources to effectively meet the needs of children, adults, and families.	Facilitate utilization of resources to effectively manage a group of patients.	Explore the impact of health care policies on health care delivery and resource allocation across health care settings.	
1. Display organizational skills in the delivery of routine nursing care for a patient.	1. Demonstrate basic time management when providing care to adults with a health alteration.	1. Provide prioritized care in an organized manner for patients across the life span.	1. Prioritize nursing care for a group of patients using effective organizational and time management skills.	1. Explore the economics of nursing care.	
2. Identify cost containment measures when providing basic patient care.	2. Apply cost containment measures when providing care for the adult patient.	2. Incorporate cost containment measures in the coordination of family care.	2. Demonstrate fiscal responsibility in managing a group of patients.	2. Differentiate management care roles.	
3. Demonstrate beginning skills in accessing resources to meet the patient's basic needs.	3. Utilize prioritization principles when providing care for the adult patient.	3. Utilize resources to promote health and prevent illness when coordinating family care.	3. Prioritize resources to maximize nursing care for a group of patients or patients with complex health care needs.		
	4. Initiate the access of resources in meeting the health care needs of the adult.	4. Incorporate effective use of resources to promote health and prevent illness in the coordination of family care.	4. Utilize principles of delegation in managing the care for a group of patients.		